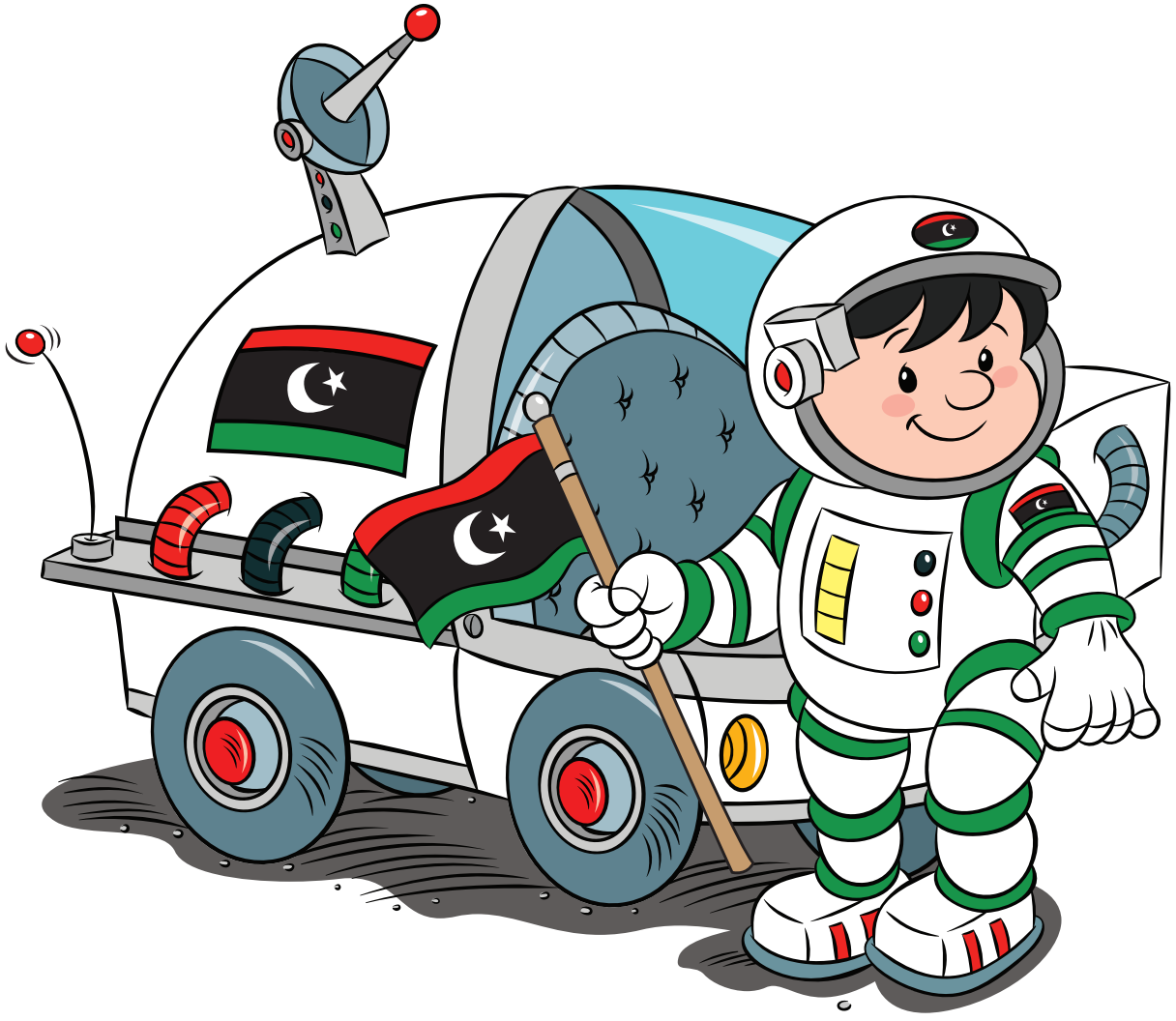
21st CENTURY

# English for Libya

## Primary 4 Pupil's Book



English for Libya Primary 4 Pupil's Book
State of Libya
Ministry of Education
Curricula and Educational Research Centre

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**إشراف:** لجنة من مركز المناهج التعليميّة والبحوث التربويّة

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# Book Map

| | UNIT 1<br>Our School<br>Page 7 | UNIT 2<br>Around the World<br>Page 25 | UNIT 3<br>Open Day<br>Page 43 | UNIT 4<br>Revision (1)<br>Page 61 | |
|---|---|---|---|---|---|
| **Theme vocabulary** | • best friend, long/short, black hair, mum, dad, sister, taller, bigger, best, favourite sport/ colour<br>• school, classroom, next door, rule(s), playground, lesson, swing(s), tunnel, bars, roundabout, ladder, slide, hold on with both hands, push, balance on 1 leg<br>• rubber, pencil, book, paper, ruler, notebook, pen, pencil case, pencil sharpener, crayon, marker, trainers<br>• young/younger, old/ older, big/bigger, small/ smaller, tall/taller, short/ shorter, long/longer<br>• English, maths, Arabic, science, PE, RE, art, music<br>• shop, lemonade, apples, sweets, milk, cookies, top, bottom, middle | • England, Libya, America, Russia, Brazil, China<br>• capital city, language,<br>• weather, hot and dry, mild and wet<br>• one hundred, two hundred, …, one thousand<br>• mountains, stream, desert, oil field, village, river, lake, field, city<br>• high, dry, big, small, long, green | • open day, stall, sell, cakes, drinks, races, games, exciting, every month<br>• January, February, March, April, May, June, July, August, September, October, November, December<br>• coffee, orange juice, cola, water, mango juice, tea<br>• delicious, watermelon, cakes, sandwiches, pizza<br>• sports trousers, T-shirt, egg and spoon race, Good luck!, running race, skipping race, hopping race<br>• first, second, third, fourth, prize | • Vocabulary and Language from Units 1–3 | |
| **Language** | • Hello, I'm …, / My name is …<br>• How old are you? I'm 9.<br>• I'm tall for my age.<br>• I am older than …<br>• Look at me! I'm flying up on the swings.<br>• Don't go too fast.<br>• There is a/an …, There are some …<br>• Whose rubber is this? It's Yousif's.<br>• Let's put the apple on the middle shelf. | • Hello. I'm from …, Where are you from?<br>• I live in …<br>• What's the capital of Libya? It's Tripoli.<br>• What language do you speak? I speak Arabic.<br>• What's the weather like in Libya? It's hot and dry.<br>• I go to school at …<br>• I go to school by/on …<br>• What's the time? It's 3.30. | • What month is it?<br>• When is your birthday?<br>• When is the next holiday?<br>• Can I help you?<br>• What do you want? A cup of tea and some milk, please.<br>• Can I have an orange juice, please?<br>• I want a …<br>• How much are the cakes? They're 2.5 Libyan Dinars each.<br>• Who buys watermelon? What does Khaled buy?<br>• Whose is this? It's Yousif's. / This is Yousif's T-shirt. | | |

| UNIT 5<br>Places to See<br>Page 67 | UNIT 6<br>In the Past<br>Page 85 | UNIT 7<br>The Challenge<br>Page 103 | UNIT 8<br>Revision (2)<br>Page 121 |
|---|---|---|---|
| • museum, lake, cave, forest, waterfall, ruin<br>• ancient, beautiful, large, interesting, famous, high<br>• statue, cave painting, stone tablet, pattern, mosaic<br>• school trip, vote<br>• go on a train, have a picnic, see high mountains with snow, do a project about waterfalls, take my backpack, wear boots, a hat and a scarf<br>• talk loudly, walk around, forget your hats and bags<br>• timetable, activities, arrive at …, leave at …<br>• snow, mountain range, clouds, west, plant(s)<br>• tall buildings, bridge, cave, oasis, sand dunes, salt lakes, between<br>• biggest, longest, smallest, shortest | • Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday<br>• yesterday, today, tomorrow, first, then, next, after<br>• at the cinema, popcorn, funny, film, robot, ice-cream<br>• zoo, elephant, monkey, birthday<br>• bread, grape,orange, tomato, cheese | • challenge, cup<br>• shape, size, rectangle, square, triangle, ball and bucket race, picture dictionary<br>• borrow, here you are<br>• pray, be good to my friends, push in the playground, stand on the swing<br>• badge, form, look at, follow me to the playground | • Vocabulary and Language from Units 5–7 |
| • How many pupils want to see the seaside?<br>• I'm excited. We're going to see a waterfall.<br>• Sit quietly.<br>• Do not eat your lunch on the train.<br>• I'm going to buy 1 mug, 2 notebooks and a cookie.<br>• high, higher, highest | • Who …?, What …?, When …?,<br>• Where …?, How …?, Why …?<br>• When I was 9, I always did my homework.<br>• I went with Ali., We went in Ali's car.<br>• There was …, There were … | • What do I need for maths? For maths, you need a ruler and a pencil.<br>• I have ..., I need ...<br>• Have you got ...? Yes, I have. / No, I haven't.<br>• Can I borrow yours? Yes, here you are.<br>• I must ..., I mustn't ... | |



# Unit 1 Our School


| | | |
|---|---|---|
| **Lesson 1** | p.8 | New Friends |
| **Lesson 2** | p.10 | Our Playground |
| **Lesson 3** | p.12 | Playground Rules |
| **Lesson 4** | p.14 | What's in my school bag? |
| **Lesson 5** | p.16 | What's the difference? |
| **Lesson 6** | p.18 | Packing My School Bag |
| **Lesson 7** | p.20 | At the School Shop |
| **Lesson 8** | p.22 | The Lion and the Mouse |

# Unit 1 Our School

Lesson 1

Let's check!
1 2 3 4 5 6 7 8 9 10

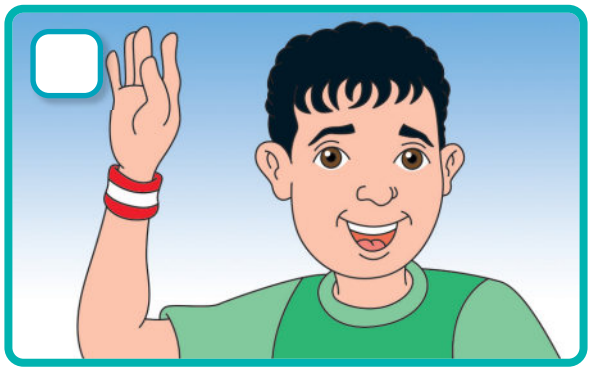
## New Friends

C21 SKILLS

1 🎧 ❶ Listen and read. Match the numbers.







Hello, I'm Yousif and I'm 9. I'm tall for my age. I live with my mum, dad and my sister, Lina. She's 8.

1

My name is Nadia. I am 9, so I am older than Lina. She's my best friend. I have long black hair.

2

Hi, I'm Kareem. I'm 9. Yousif is my best friend. I have very short black hair. My favourite sport is running. Yousif is taller than me, but I am bigger.

3

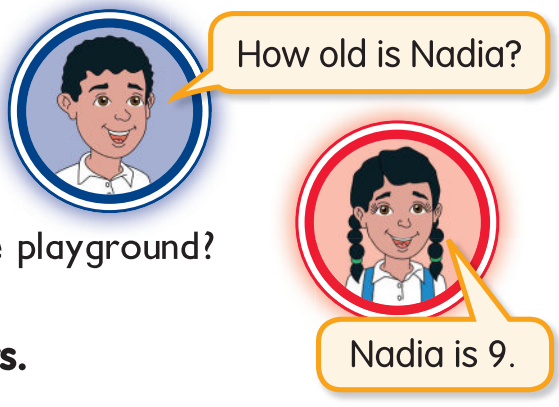
Hello, I'm Lina. I'm in Grade 3 at school and I'm 8. I have long hair. My favourite lesson is English and my favourite colour is red.

4

## 2 🎧 ❷ Listen, point and read.




## 3 Ask and answer.




1 How old is Nadia?
2 Is Kareem in Grade 3?
3 What does Nadia like best in the playground?

## 4 🎧 ❸ Listen and check your answers.

# Our Playground

**1** 🎧 5 **Listen, point and say.**




**Let's check!**

walk – walk*ing*
play – play*ing*
spin – spinn*ing*

C21 SKILLS **2 Read and write the names of things in the playground.**

1 Look at me! I'm flying up on the _____.
2 Wow! I'm walking along the _____.
3 I'm here. I'm climbing up the _____.
4 I'm on my knees. I'm crawling through the _____.
5 Look at me! I'm going down the _____.
6 Here I am! I'm spinning around on the _____.

**3** 🎧 6 **Listen and check your answers.**

## 4 Complete the sentences with the words in the box.

| ~~up~~ | through | around | down | along |
|---|---|---|---|---|



1 I'm climbing up the ladder.



2 I'm going _____ the slide.



3 I'm crawling _____ the tunnel.



4 I'm walking _____ the bars.



5 I'm spinning _____ on the roundabout.

# Playground Rules

C21 SKILLS

**1 Read the rules then match them to the pictures.**

## Our playground rules

- ☐ Do not stand on the swing.
- ☐ Do not go too fast.
- ☐ Hold on with both hands.
- ☐ Do not push.
- ☐ Do not balance on 1 leg.

**2 8 Listen and point to the correct picture.**

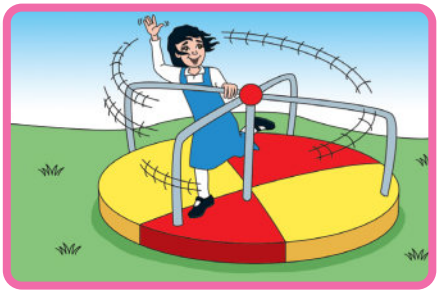
1



2



3



4



5



## 3 What's wrong? Point and say the rules.



What's wrong in Picture 3?



Don't go too fast!

**Let's check!**

do not = don't

## 4 9 Listen, point and sing.

### The playground song

Playing in the playground,
lots of games to play.

Playing in the playground.
We do it every day.

Climbing up the ladder.
Going down the slide.

Crawling through the tunnel,
a clever place to hide!

Playing in the playground,
lots of games to play.

Playing in the playground.
We do it every day.







# What's in my school bag?

**1 Guess. Read and tick (✓) *Yes* or cross (✗) *No*.**



## Yousif

In my bag …




| | Yes | No |
|---|---|---|
| 1 there is a rubber and a pencil. | | |
| 2 there are some books. | | |
| 3 there is some paper. | | |
| 4 there is a ruler. | | |
| 5 there is a notebook. | | |
| 6 there is a pencil sharpener. | | |
| 7 there are some crayons. | | |



## Lina

In my bag …




| | Yes | No |
|---|---|---|
| 1 there is a notebook. | | |
| 2 there are some sweets. | | |
| 3 there is a pencil case. | | |
| 4 there is a ruler. | | |
| 5 there are some pens. | | |
| 6 there is a pencil sharpener. | | |
| 7 there are some markers. | | |

C21 SKILLS

**2 12 Listen. Are you correct?**

## 3 Are they the same? Tick (✓) *Yes* or cross (✗) *No*.

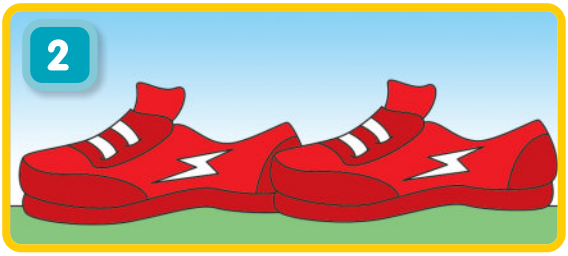
**1**





☐ Yes ☐ No

**2**





☐ Yes ☐ No

**3**



I'm 8.



I'm 40.

☐ Yes ☐ No

**4**



I'm 138 cm.



I'm 146 cm.

☐ Yes ☐ No

## 4 Choose two words for each picture.

| ~~long~~ | big | tall | young | ~~short~~ | old | small | short |
|---|---|---|---|---|---|---|---|

Picture 1 long short

Picture 2 _____ _____

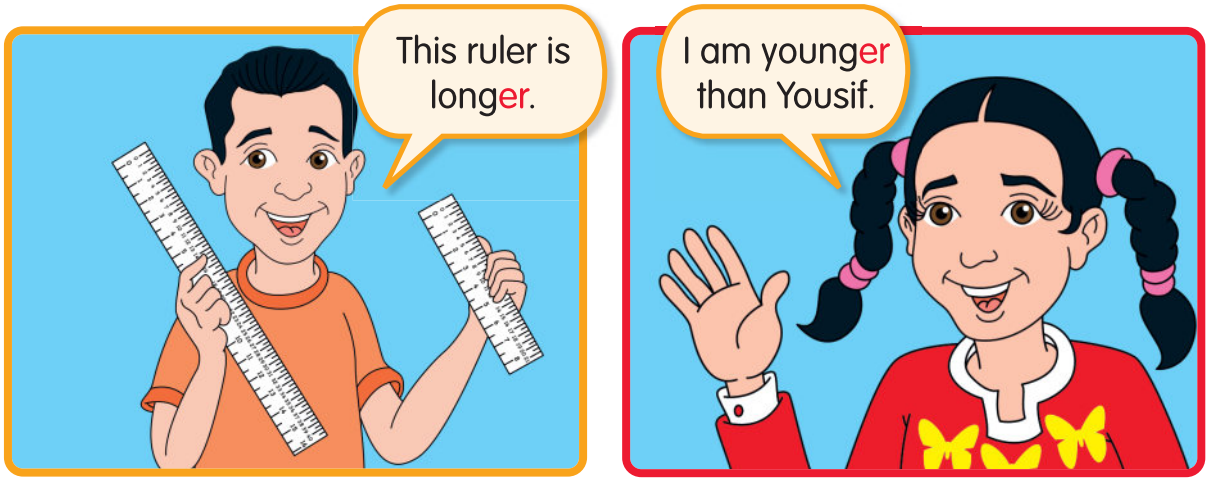
Picture 3 _____ _____

Picture 4 _____ _____

## 5 🎧 13 Listen, check and say the words.

# What's the difference?

**1** 15 **Listen and read.**




**2 Match. Write the numbers.**

| | | | | | |
|---|---|---|---|---|---|
| 1 | big | | a | short | |
| 2 | long | Opposites | b | young | |
| 3 | old | | c | short | |
| 4 | tall | | d | small | |

**3** 16 **Listen and say.**

| | |
|---|---|
| long → longer | tall → taller |
| short → shorter | short → shorter |
| old → older | big → bigger |
| young → younger | small → smaller |

**4** 17 **Listen and say the rhyme.**

## Bigger and smaller

A ruler is longer than a pen,
And number 12 is bigger than 10.
A giraffe is taller than a bee,
And my mum and dad are older than me.
So I am younger than them, you see!
A car is smaller than a van,
And I am shorter than that man.
Let's say these words together again:
Longer, shorter,
Older, younger,
Bigger, smaller,
Taller, shorter.





C21 SKILLS **5 Make sentences and tell a friend.**

1 I am taller than _____.
2 I am younger than _____.
3 My mum is _____ than me.
4 My _____ is _____ than me.

# Packing My School Bag

## 1 Read the emails.

To: Yousif
Subject: Tomorrow's lesson

Hello Yousif

Can you help me, please? I can't find my timetable. What lessons do we have tomorrow? It's Tuesday tomorrow and I think we have PE.

Kareem ☺



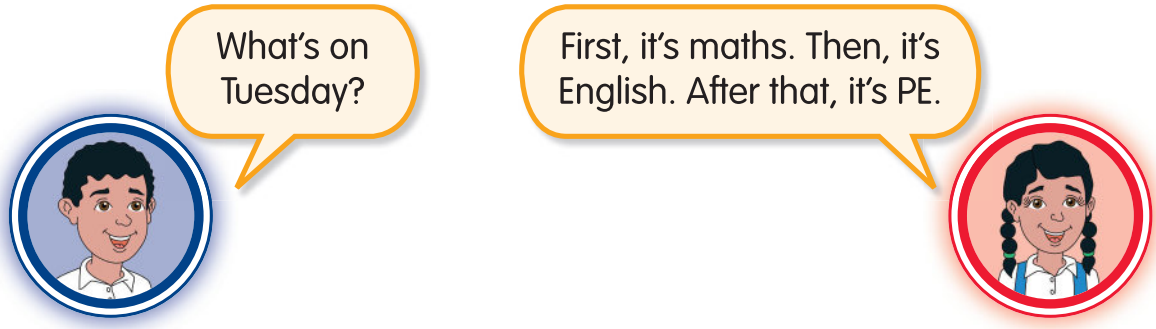

To: Kareem
Subject: Tomorrow's lessons

Hi Kareem

First it's science. Then, it's Arabic. After that, it's RE. See you at school.

Yousif ☺

## 2 🎧 20 Look at your Activity Book. Listen and practise.



## 3 Listen. Whose things? Write Y (Yousif) or L (Lina).

1 

3 

2 

4 

## 4 Complete the questions and answers.

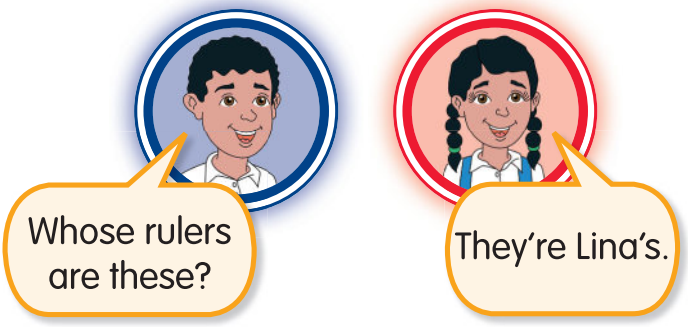
**Picture 1** Whose rubber is this ? It's Lina's.

**Picture 2** Whose _____ ? _____

**Picture 3** Whose _____ ? _____

**Picture 4** Whose _____ ? _____

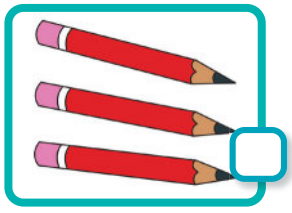
## 5 Ask and answer.



# At the School Shop

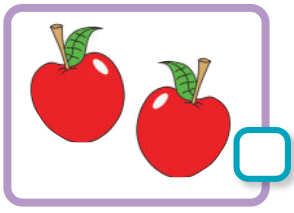
## 1 Write the words. Choose 5 things and tick (✓).

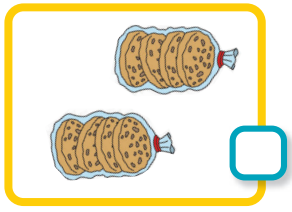
| | | | |
|---|---|---|---|
| sharpeners | lemonade | apples | pencils |
| sweets | milk | cookies | notebooks |

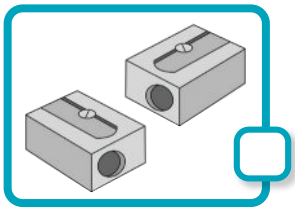

1 _____

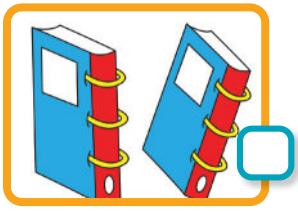

2 _____


3 _____


4 _____

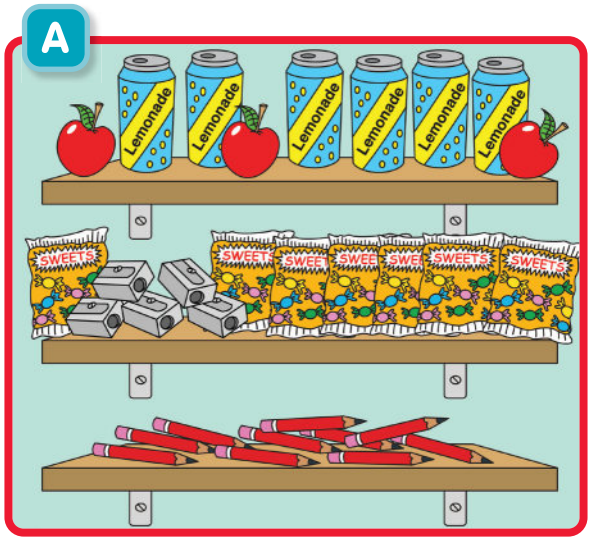

5 _____

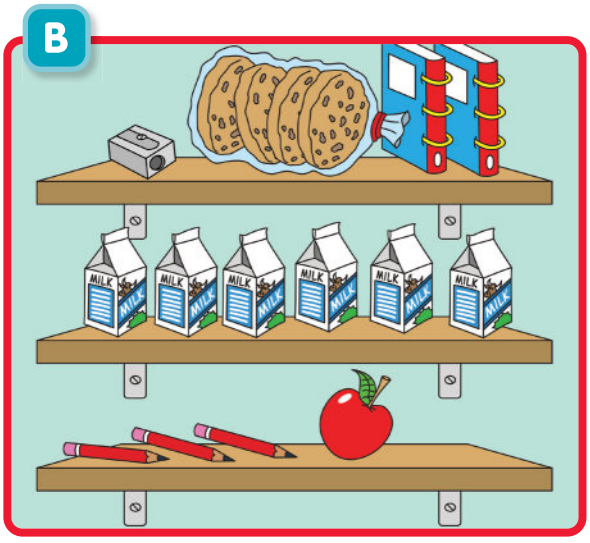

6 _____


7 _____

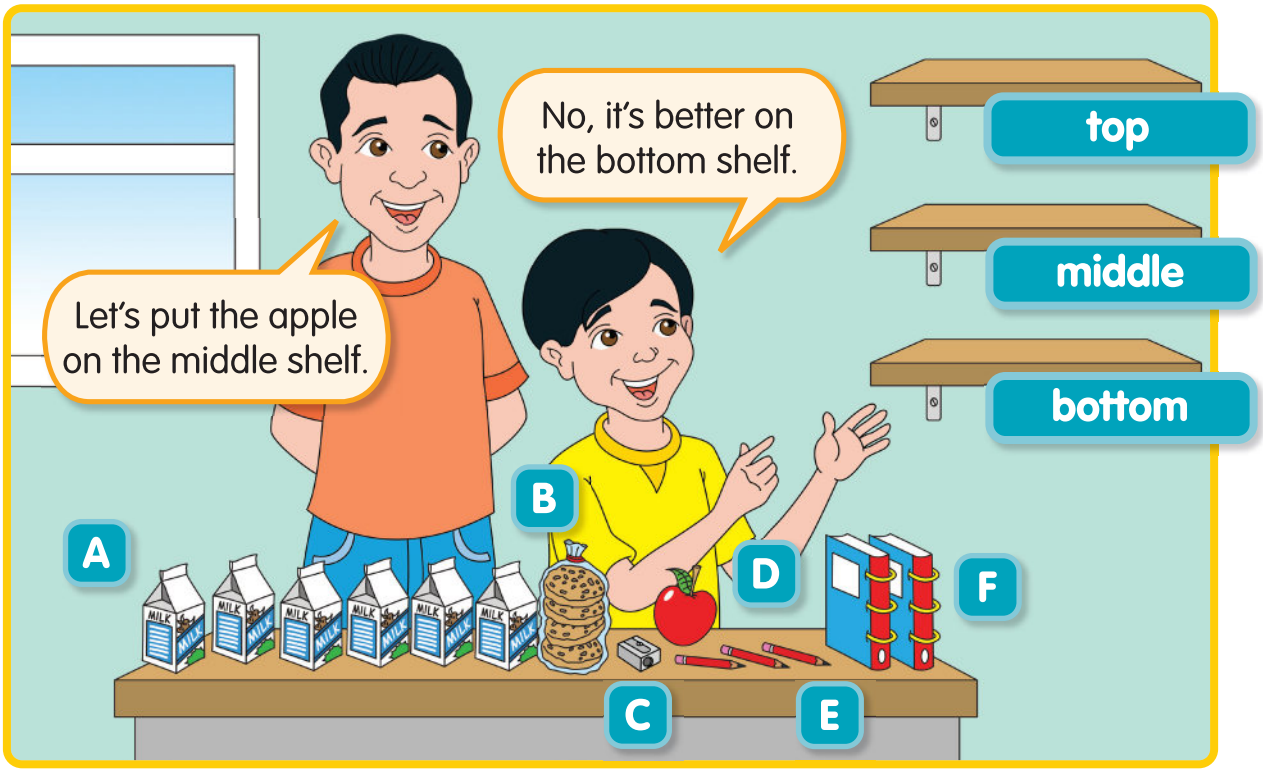

8 _____

## 2 Listen. Which is the correct picture?

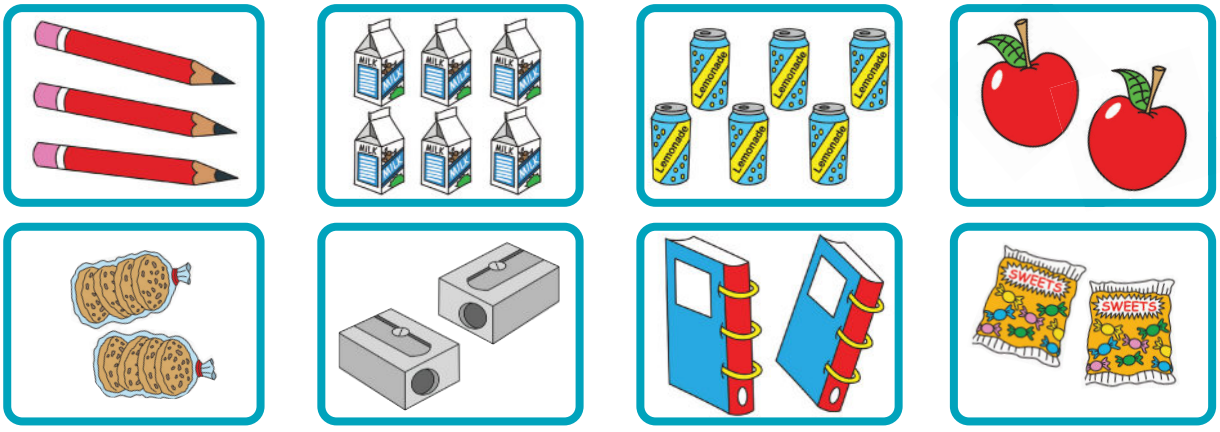


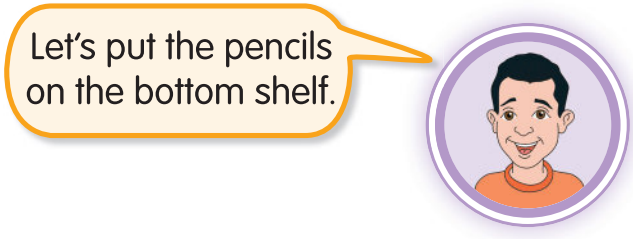



**3** 🎧 23 **Listen. Where are the things? Write the letters on the shelves.**




**4 Talk with your partner about your shop.**

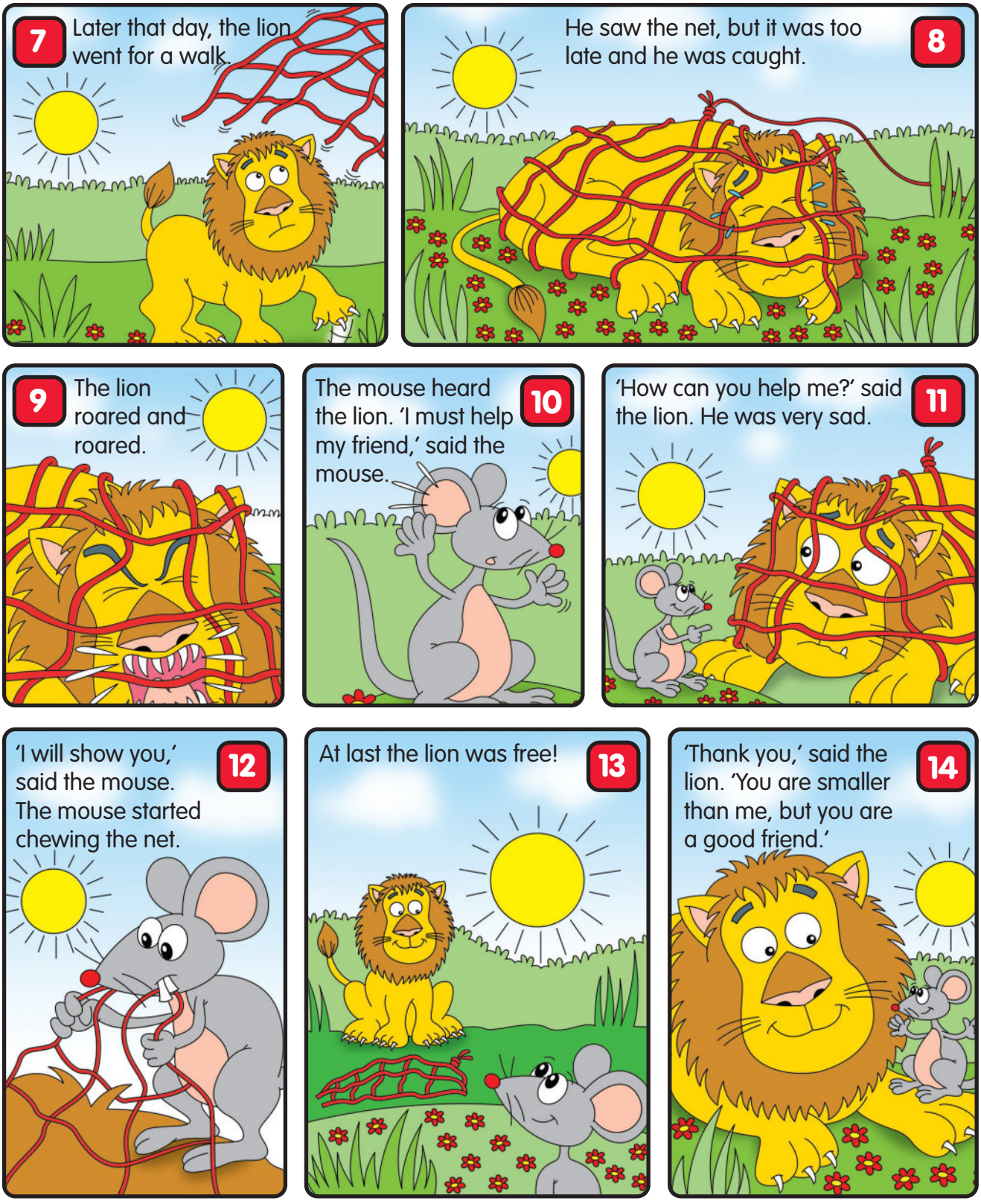


# The Lion and the Mouse

## 1 🎧 24 Listen, look and read.




7
Later that day, the lion went for a walk.
He saw the net, but it was too late and he was caught.
8
9
The lion roared and roared.
The mouse heard the lion. 'I must help my friend,' said the mouse.
10
'How can you help me?' said the lion. He was very sad.
11
'I will show you,' said the mouse. The mouse started chewing the net.
12
At last the lion was free!
13
'Thank you,' said the lion. 'You are smaller than me, but you are a good friend.'
14

# Now I can ...

- introduce and talk about myself. ☐
- name things in the playground. ☐
- say what people are doing in the playground. ☐
- talk about playground rules. ☐
- talk about what is in my school bag. ☐
- talk about differences. ☐
- ask and answer questions with *whose*. ☐
- talk about where things are on shelves. ☐






# Unit 2 Around the World


| | | |
|---|---|---|
| Lesson 1 | p.26 | Where are you from? |
| Lesson 2 | p.28 | I'm from Libya. |
| Lesson 3 | p.30 | Are they the same? |
| Lesson 4 | p.32 | Different Days |
| Lesson 5 | p.34 | About Time |
| Lesson 6 | p.36 | Geography: Country Profile |
| Lesson 7 | p.38 | Guess what it is! |
| Lesson 8 | p.40 | City Mouse and Village Mouse |

# Unit 2 Around the World

Lesson 1

## Where are you from?

**1** 27 **Listen and point to the countries.**




**2** 28 **Listen and say the names.**

England | Libya | America | Russia | Brazil | China






## Let's check!

Names have capital letters.

Yousif
Lina
Libya
China
England

# I'm from Libya.




Map of Libya



Libyan flag

## 1 29 Listen and read.




## 2 Practise the conversation.

## 3 30 Listen and read.





**Information file**

**LIBYA**

**Capital city – Tripoli**
**Language – Arabic**
**Weather – hot and dry**

**Information file**

**ENGLAND**

**Capital city – London**
**Language – English**
**Weather – mild and wet**

## 4 31 Listen and say. Ask and answer.



What's the capital of Libya?



It's Tripoli.



What language do you speak?



I speak Arabic.



What's the weather like in Libya?



It's hot and dry.

# Are they the same?

C21 SKILLS

1 Listen and find the information. 33

## Information file

| | | Libya | England |
|---|---|---|---|
| size of the country | |  |  |
| weather | summer | 30°C | 19°C |
| | winter | 19°C | 7°C |

2 Read and tick (✓) Yes or No.

1 England is smaller than Libya. Yes ☐ No ☐

2 Summer in Libya is hotter. Yes ☐ No ☐

3 Winter in England is hotter. Yes ☐ No ☐

**3** 34 **Listen and say the rhyme.**

## Big Numbers

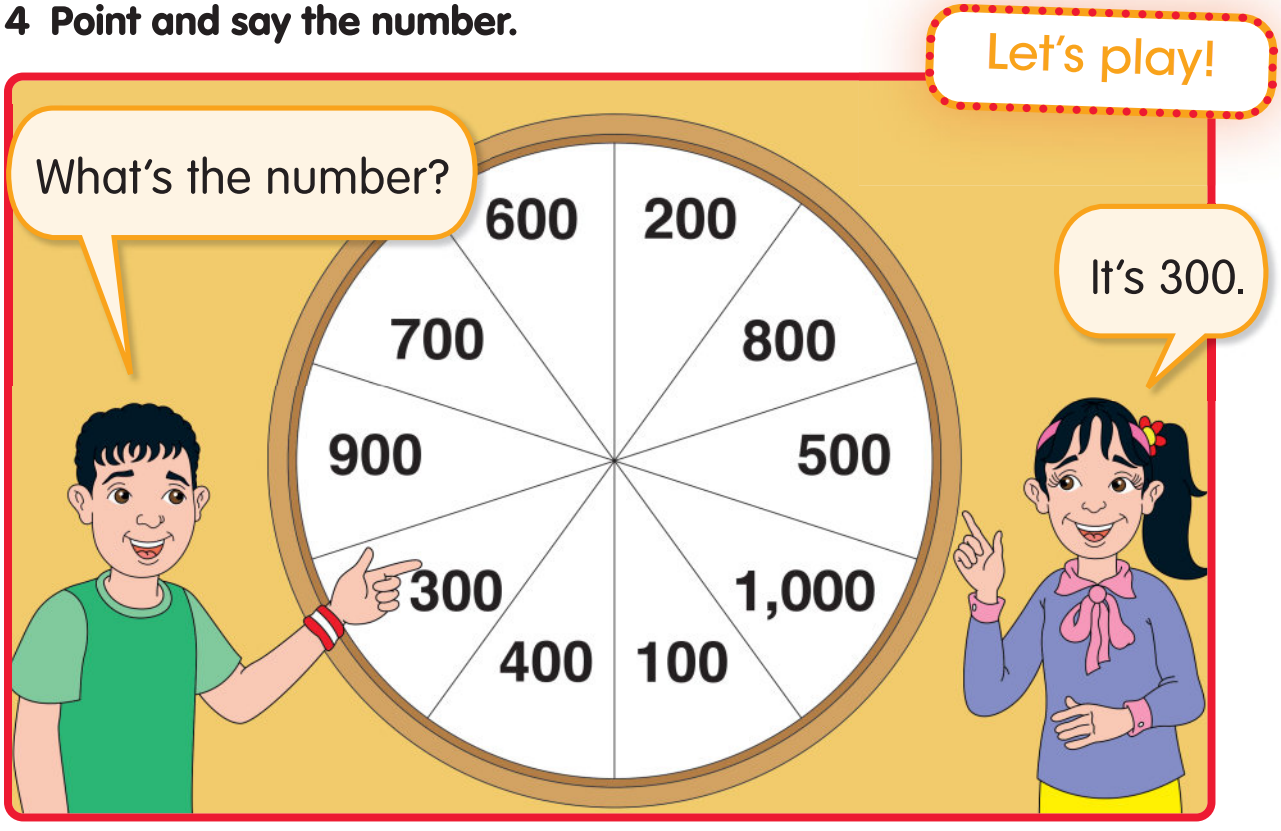
| | |
|---|---|
| One hundred, two hundred | 100 200 |
| Three hundred, four … | 300 400 |
| Five hundred, six hundred | 500 600 |
| Seven hundred, more … | 700 |
| Eight hundred, nine hundred | 800 900 |

~~Ten hundred~~? NO!

We say one thousand, one thousand 1,000

Now let's all have a go!

**4 Point and say the number.**



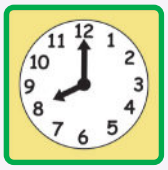
# Different Days

**1 Read, find and write the words.**

| on foot | sister | 8 o'clock | maths | 900 | lunch |
|---|---|---|---|---|---|



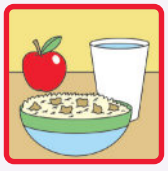
## My school day by Adel

Today is Tuesday. I go to school at  _____.

I go to school  _____.

There are _____ children in my school.

On Tuesday, I have Arabic, PE, 2+3=5 _____ and history.

I have my  _____ at home.

I play with my baby  _____ and brother.

**2** Listen and check. (36)

**3 What about you?**

☺ I go to school at _____.

☺ I go to school by / on _____.

## 4 Read, find and write the words.

| 3 o'clock | bus | cars | mum | a slide | a café | park |
|---|---|---|---|---|---|---|



### My weekend by Liz

1 Today is Saturday. I go shopping with my  _____ at 10 o'clock.

2 We go shopping by  _____.

3 There are lots of  _____ and shops.

4 On Sunday, I play with my friends in the  _____.

5 There is a swing,  _____, bars and a roundabout.

6 We have lunch in 

_____. I like rice and chicken.

7 I go home at  _____.

## 5 Listen and check. 37

## 6 What about you?

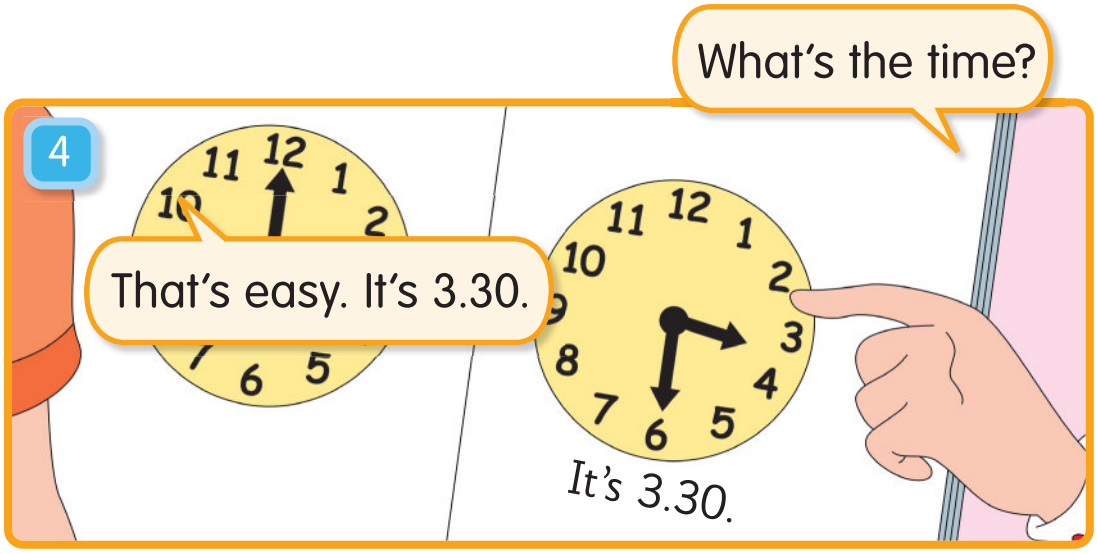
☺ On Saturday, I _____.

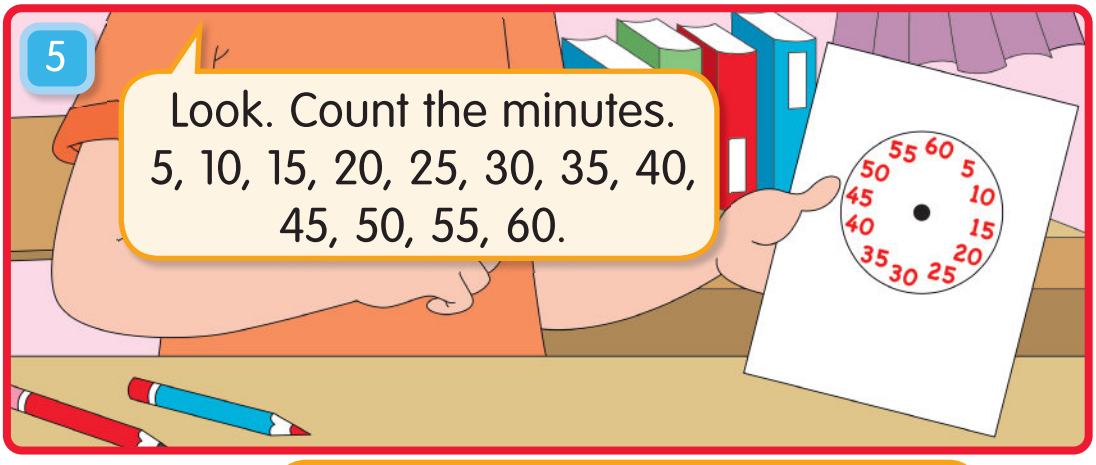
☺ I like _____ for my lunch.

# About Time

**1** 🎧 39 **Look and listen to Lina and Yousif.**
**Yousif and Lina are at home. They are doing homework. Lina is doing English homework.**





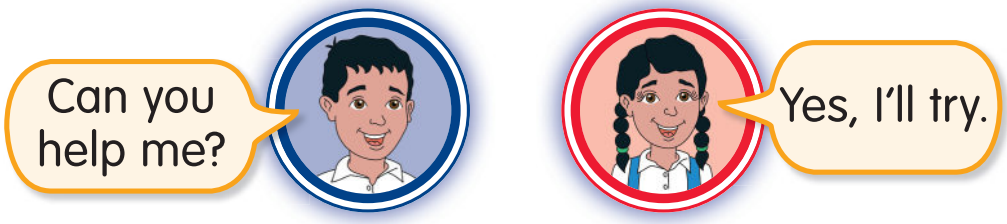







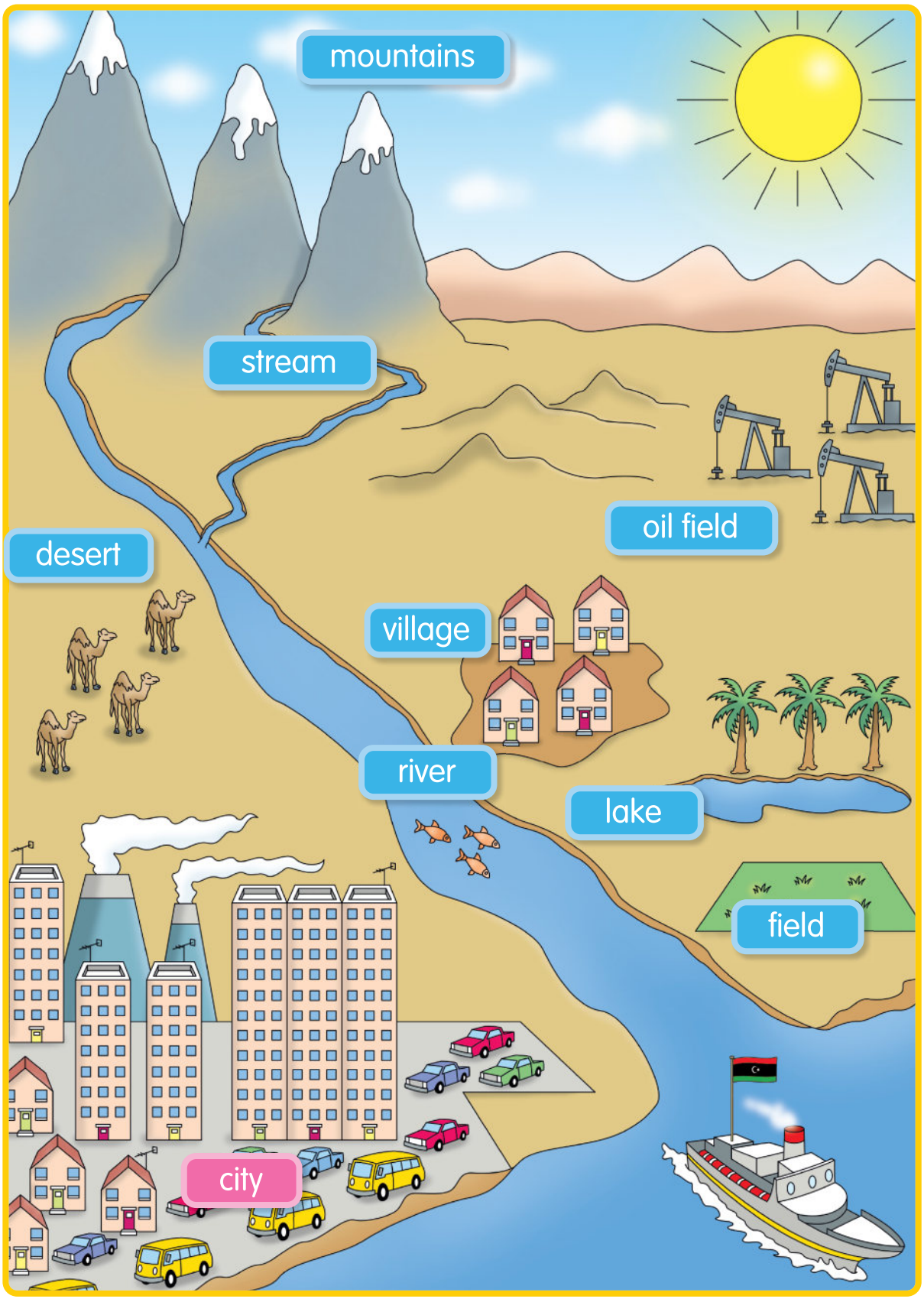
**2** 🎧 39 **Listen again and practise.**

**3** **Act out the conversation.**



# Geography: Country Profile

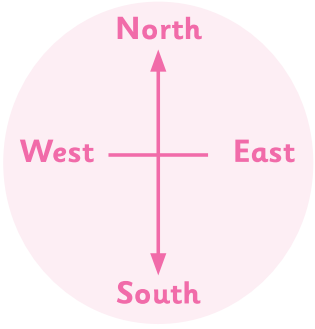
**1** 41 **Listen, point and say.**



C21 SKILLS

2 42 Listen and read. Number the pictures.

Libya is a big country. It has high mountains ① and dry desert. Libya has the 3rd largest desert in the world. The Sahara desert ② is as big as the United States. Libya has big cities and small villages.
It has green fields for farming. There is lots of oil ③ in Libya.










3 Read and match. Write the numbers.

| | | | | | |
|---|---|---|---|---|---|
| 1 | long | | a | mountain |
| 2 | big | | b | village |
| 3 | high | | c | field |
| 4 | green | | d | river |
| 5 | dry | | e | city |
| 6 | small | | f | desert |

# Guess what it is!

**1** 43 **Listen and guess.**




**2** 43 **Listen again, check and write your answers.**

**Nadia** m o u n t a i n

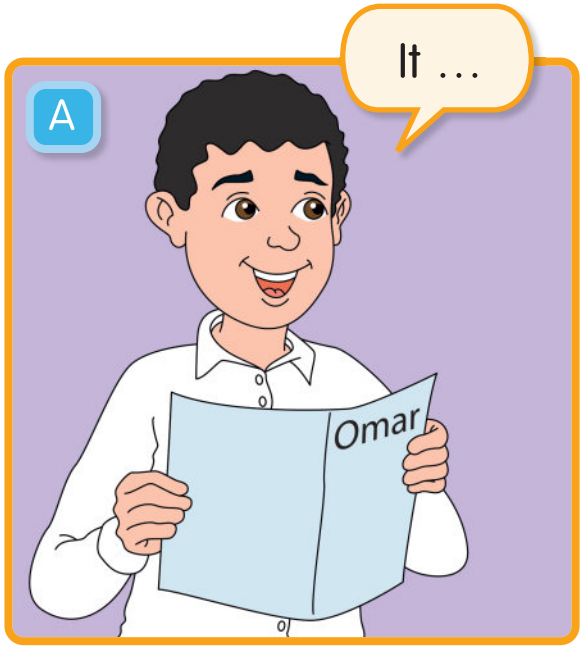
**Lina** ____ ____ ____ ____

**Yousif** ____ ____ ____ ____ ____

**Kareem** ____ ____ ____ ____ ____ ____

C21 SKILLS

## 3 What is it? Ask your partner.







**A**

It is green and brown. It is tall. It has leaves.

_____

It is small and it is in the country. People live here in houses and on farms.

_____

**B**

It is very big. People climb it. It can have snow at the top.

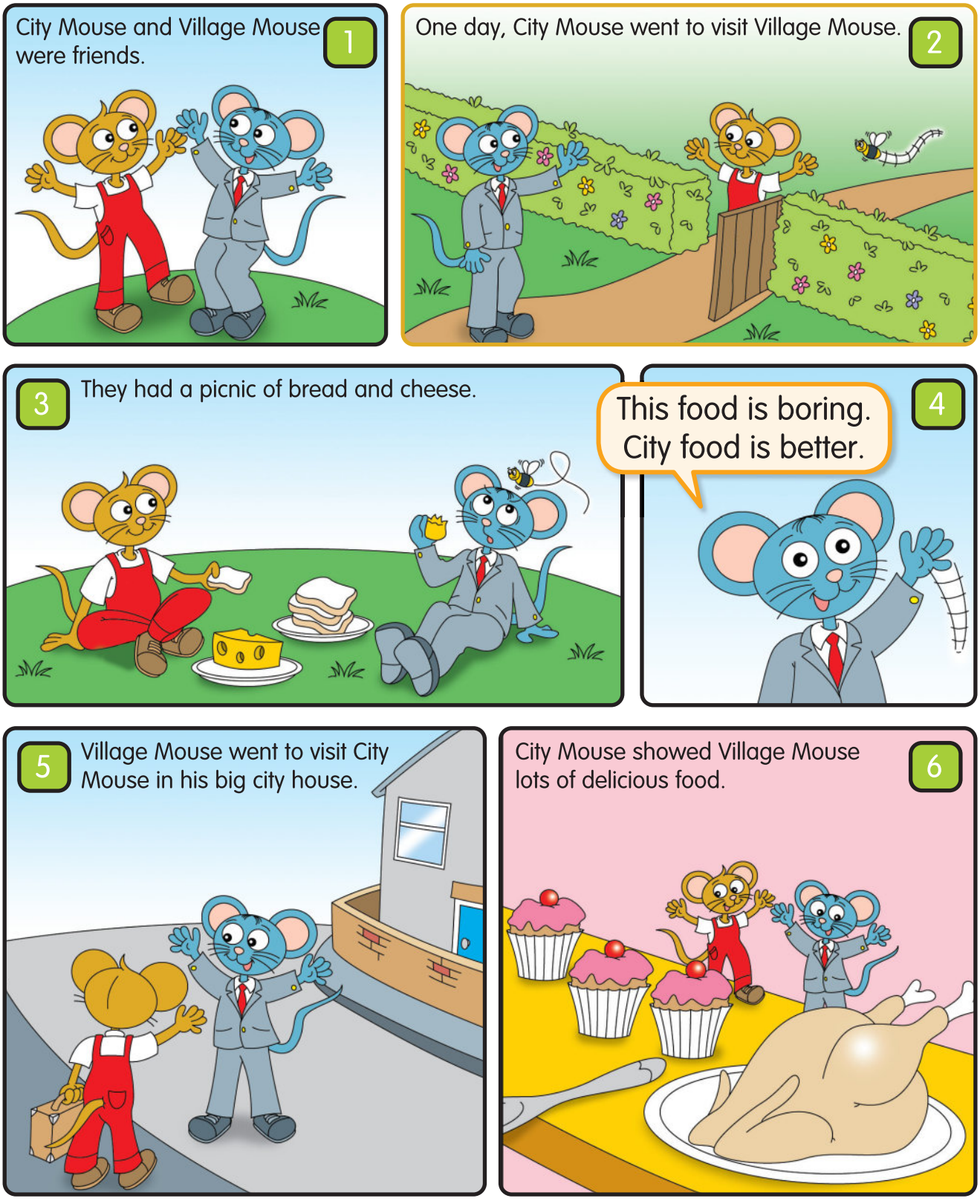
_____

It comes from under the ground. It is black. We need it for cars and trucks.

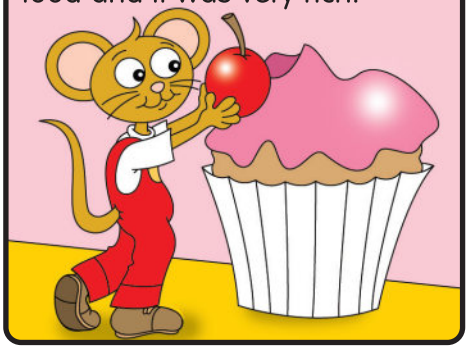
_____

# City Mouse and Village Mouse

## 1 44 Listen, look and read.



7
Village Mouse ate and ate. There was lots of food and it was very rich.



8
The door opened.



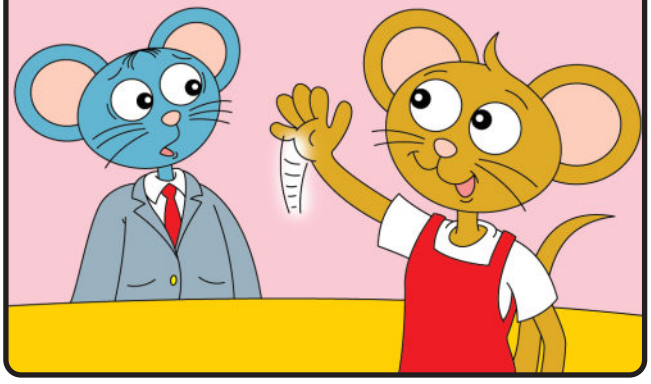

9
A big, scary, orange cat jumped up to the table.




10
City Mouse and Village Mouse ran as fast as they could.




11
When they were safe, Village Mouse said, 'I don't like the city. I am going home to the country. It's quieter in the village.'

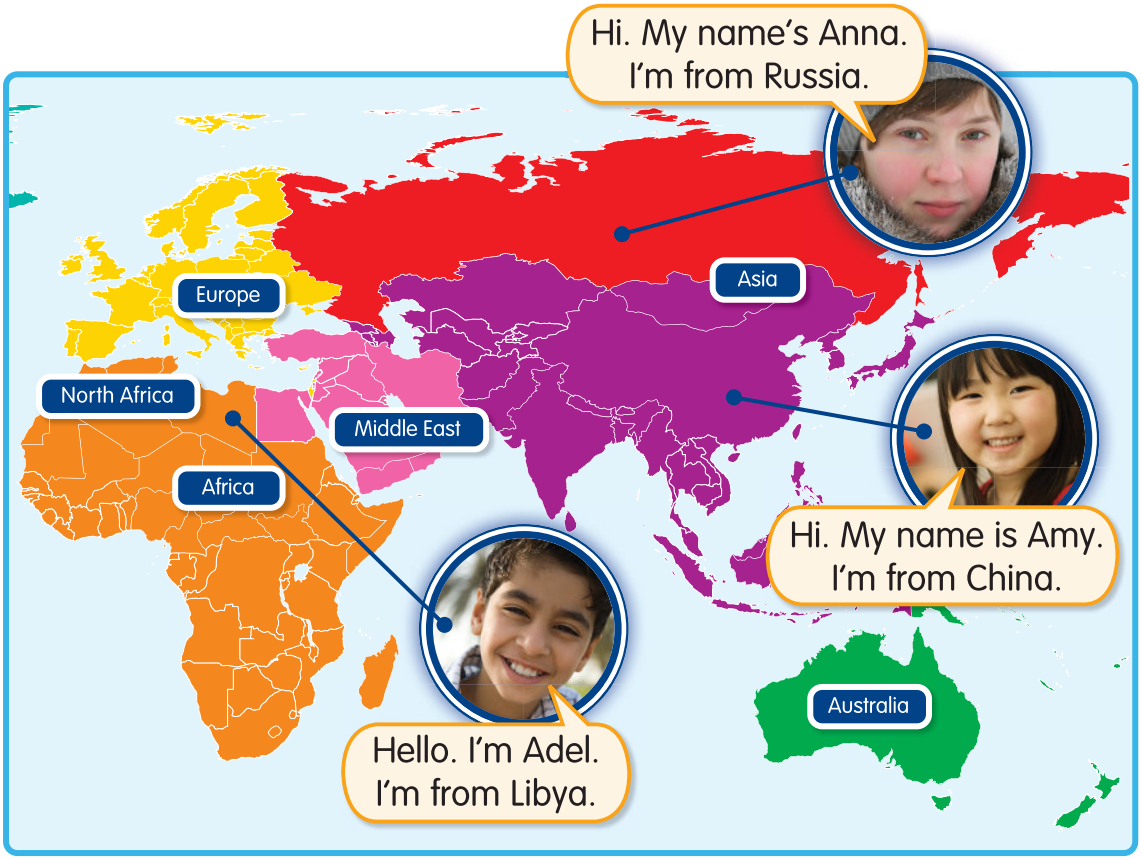


12
When he got home, Village Mouse had a lovely lunch of bread and cheese.



# Now I can …

- **talk about countries.** ☐
- **say where I am from and talk about my country.** ☐
- **compare cities.** ☐
- **say numbers to 1,000.** ☐
- **talk about my school day.** ☐
- **tell the time.** ☐
- **name features in a country.** ☐



# Unit 3 Open Day


**Lesson 1** p.44 Welcome to our Open Day!
**Lesson 2** p.46 What do you want to drink?
**Lesson 3** p.48 What do you want to eat?
**Lesson 4** p.50 At the Races
**Lesson 5** p.52 What's wrong?
**Lesson 6** p.54 What's first?
**Lesson 7** p.56 Making a Poster
**Lesson 8** p.58 Races on the Sports Field

# Unit 3 Open Day

Lesson 1

## Welcome to our Open Day!




**1** 🎧 45 **Listen, look and read.**



**Our School Open Day** by Lina

Welcome to our Open Day! In May we have our school Open Day. Lots of people come to our school. My mum, dad and my little sister Salwa are coming. My class has a stall and we are selling cakes. Yousif's class has a stall and they are selling drinks for the children and the parents. There are lots of races and games for everyone. It is very exciting!

C21 SKILLS **2 Read and tick (✓) or cross (✗).**

1 There is a school Open Day every month. ☐

2 Lina's parents are coming to the Open Day. ☐

3 Salwa is Lina's sister. ☐

4 Lina is selling cakes at her stall. ☐

5 Only children can buy drinks. ☐

**3** 46 **Listen and say the rhyme.**

| | | |
|---|---|---|
| January | February | March |
| April | May | June |
| July | August | September |
| October | November | December |

**4 Ask and answer. Write the words.**



What month is it?

It's _____.





When is your birthday?

It's in _____.





When is the next holiday?

It's in _____.



# What do you want to drink?




Yousif and Nadia want your help. What drinks do they want on their stall? They can have 5 drinks. Help them choose.

**1 Tick (✓) the drinks you want.**


coffee ☐

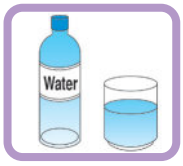

orange juice ☐



lemonade ☐



cola ☐



water ☐

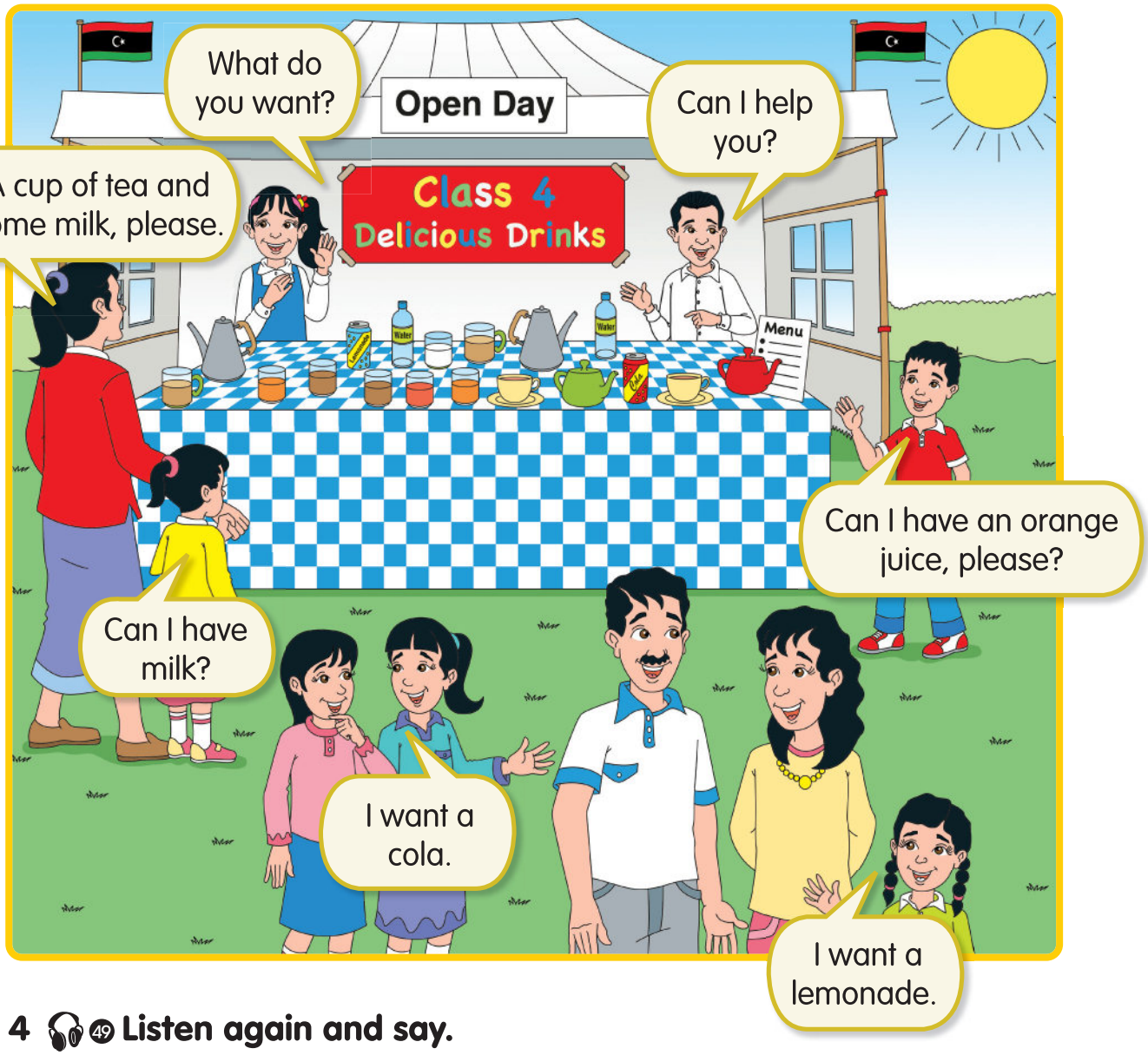

mango juice ☐


tea ☐


milk ☐

**2 Colour the drinks you want.**

## 3 49 Listen and read.




## 4 49 Listen again and say.

## 5 Ask and answer.


What do you want?

Can I have a mango juice, please?



# What do you want to eat?

Class 5's stall is selling food. Look at the delicious things they have on their stall.

**1 Read and write the names of the foods.**

cakes watermelon cookies sandwiches pizza sweets




1 _____




2 _____




3 _____




4 _____




5 _____




6 _____

**2 Listen and say.** 52

**3 Ask and answer.**

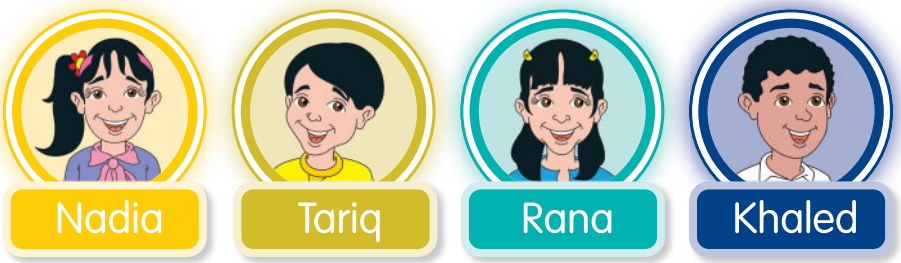


How much are the cakes?

They're 2.5 Libyan Dinars each.



## 4 Listen. What did Lina's friends buy?



| | Nadia | Tariq | Rana | Khaled |
|---|---|---|---|---|
| cookies | | 2 | | |
| cakes | | | | |
| watermelon | | | | |
| sweets | | | | |
| sandwiches | | | | |
| pizza | | | | |

## 5 Answer the questions.

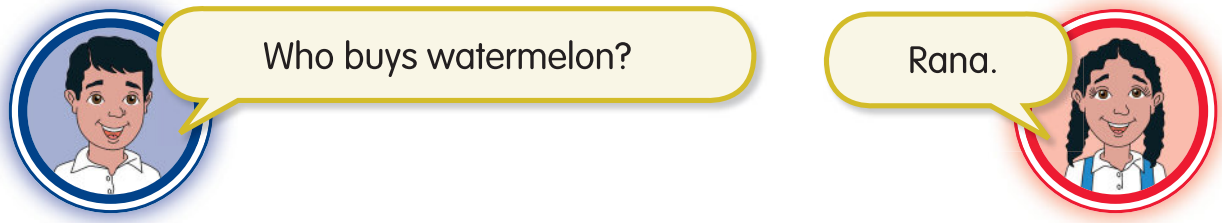
1 Who buys 2 cookies? Tariq

2 What does Khaled buy? _____

3 Who buys 3 cakes? _____

4 What does Nadia buy? _____

## 6 Ask and answer.



# At the Races

**1 54 Look, listen and read.**

Hello everyone! It's 2.30 now. It's time for the races soon. Please put on your sports trousers, your T-shirts and your trainers. Remember, Team A is the Yellow Team and Team B is the Brown Team. The first race is running. The second race is the egg and spoon race. Good luck!



**2 54 Listen and read again. Draw a line under words for colours and for clothes.**

## 3 Look and say.



This is Yousif's T-shirt.
It's Yousif's.



These are Yousif's trainers.
They're Yousif's.



These are Yousif's trousers.
They're Yousif's.



## 4 Write the sentences.



This is Lina's _____.
_____ _____.



These are _____ _____.
They're _____.



_____ _____ _____ _____.
_____ _____.



## 5 Point, ask and answer.



Whose is this?

It's Yousif's.



# What's wrong?

**1 Look and answer. How many things are wrong?** ☐




**2 Match. Write the numbers.**

| | | | | |
|---|---|---|---|---|
| 1 | Yousif is | ☐ | a | a hat, a scarf and a coat. |
| 2 | Lina's egg is bigger than | ☐ | b | too big. |
| 3 | Rana is wearing | ☐ | c | in the sky. |
| 4 | Tariq has | ☐ | d | the spoon. |
| 5 | Nadia is | ☐ | e | too short. |
| 6 | The teacher's trousers are | ☐ | f | an orange on his spoon. |
| 7 | The moon is | ☐ | g | sad. |
| 8 | Nadia's trainers are | ☐ | h | hot. |

## 3 55 Listen and read Lina's email.

To: Suzan
Subject: Our school Open Day

Hi Suzan

Today was our school Open Day. I ran in the egg and spoon race. I was first! My brother, Yousif, was the winner in the running race. My class had a stall with cakes, cookies and lots of nice things to eat. Yousif's class had a stall with drinks. It was fun!

Lina ☺

## 4 56 Listen and read Suzan's email.

To: Lina
Subject: Your school Open Day

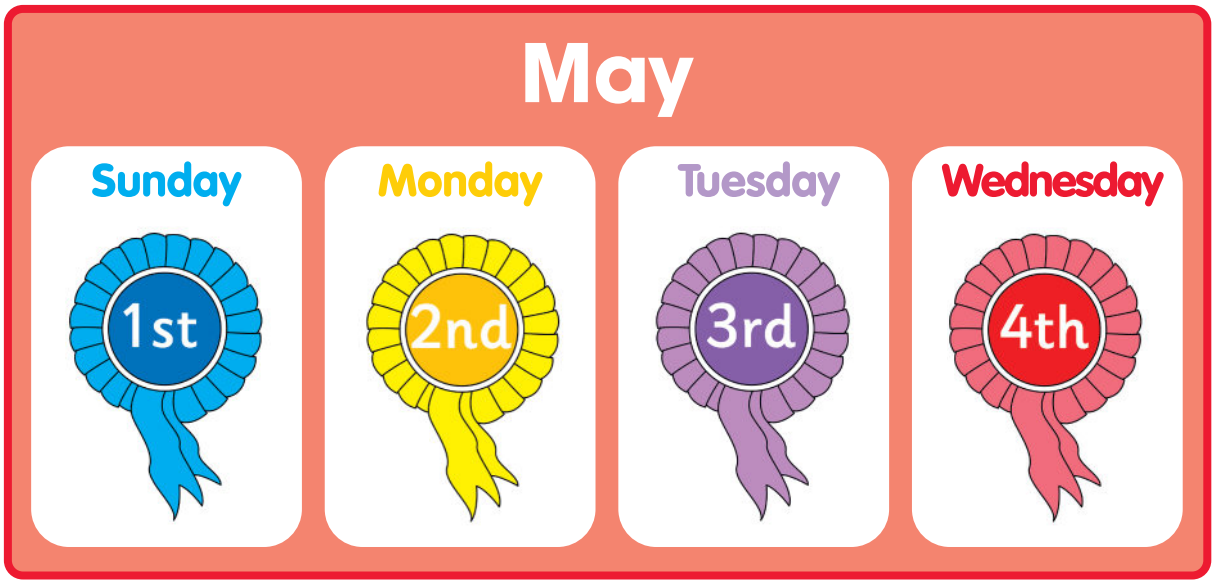
Hi Lina

What cakes did you make? I am good at making cookies. Can you come to my school Open Day in June? There is a skipping race and a hopping race! I am in the blue team. What colour is your team? Here is a picture of me skipping.



Suzan ☺

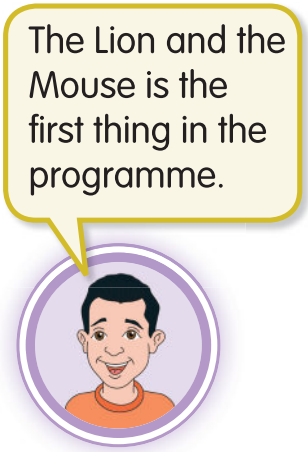
# What's first?




**1** 59 **Look, listen and say.**

**OPEN DAY PROGRAMME**

| | |
|---|---|
| 11.00–11.30 | The Lion and the Mouse |
| | A play by Primary 4 pupils |
| 11.30–12.00 | Healthy Habits |
| | A song by Primary 2 pupils |
| 12.10–12.25 | Spelling Competition |
| | Primary 3 and Primary 4 pupils |
| 12.30–12.45 | Music Show |
| | Primary 5 pupils |



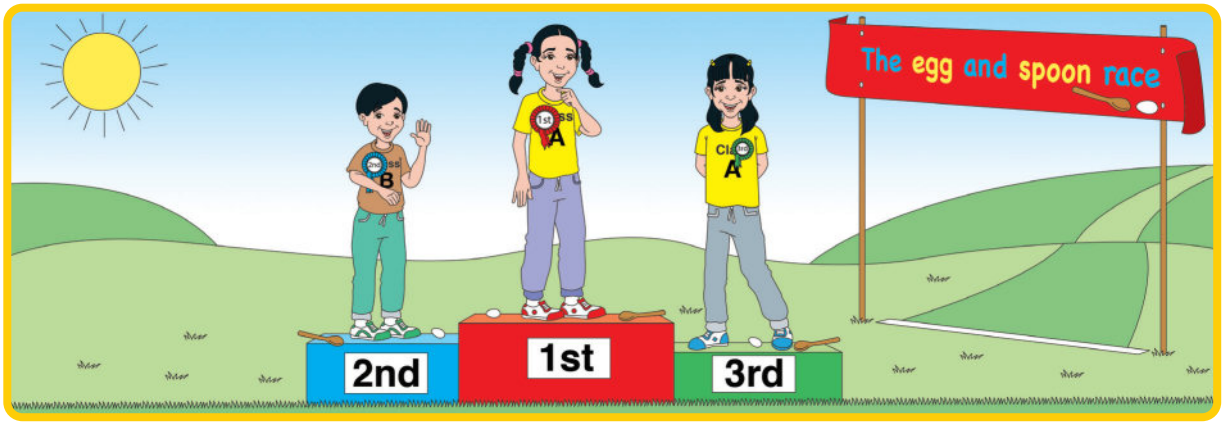

**2** 60 **Listen and repeat.**

**LOOK!**

| | |
|---|---|
| 1 = one | 1st = first |
| 2 = two | 2nd = second |
| 3 = three | 3rd = third |
| 4 = four | 4th = fourth |

## 3 Look and answer. Who was first?

Let's say it!




## 4 Let's say it!

Lina was first in the race.




Tariq was second.




Rana was third.




They all got a rosette.

C21 SKILLS

## 5 Look and say.

| | English | Maths | Science |
|---|---|---|---|
| Yousif | 78 | 60 | 75 |
| Kareem | 55 | 65 | 70 |
| Nadia | 80 | 70 | 69 |
| Tariq | 63 | 75 | 68 |



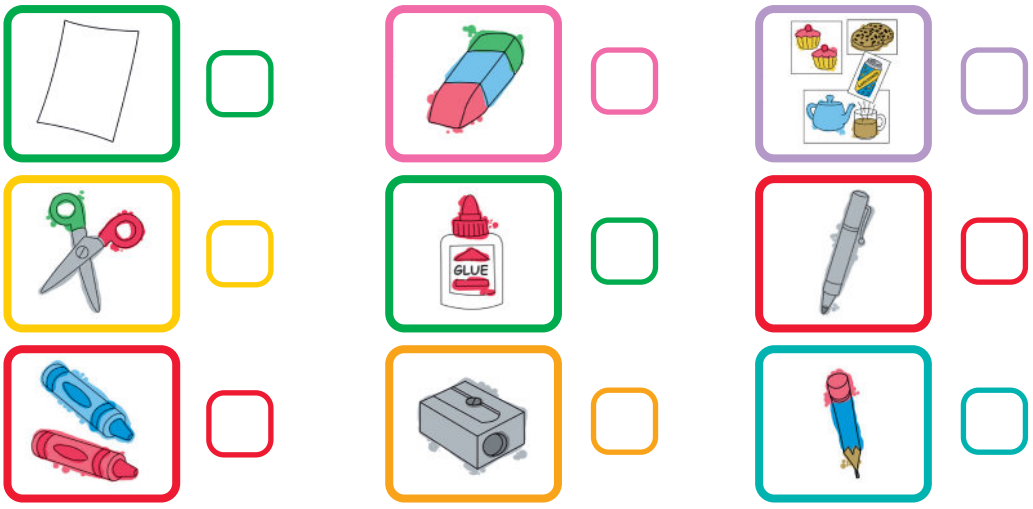
Nadia was first in English.

Yes, and Yousif was second.



# Making a Poster

**1 What do you need for your poster? Tick (✓) or cross (✗).**




**2 Look and write. What's on your poster?**

| |
|---|
| **School name** |
| Green Tree School |
| |
| **Day and date** |
| Saturday, 4th June |
| |
| **Stalls** |
| Cakes and cookies, drinks |
| |
| **Races** |
| Running race at 2:30 |
| Skipping race at 3 o'clock |
| |

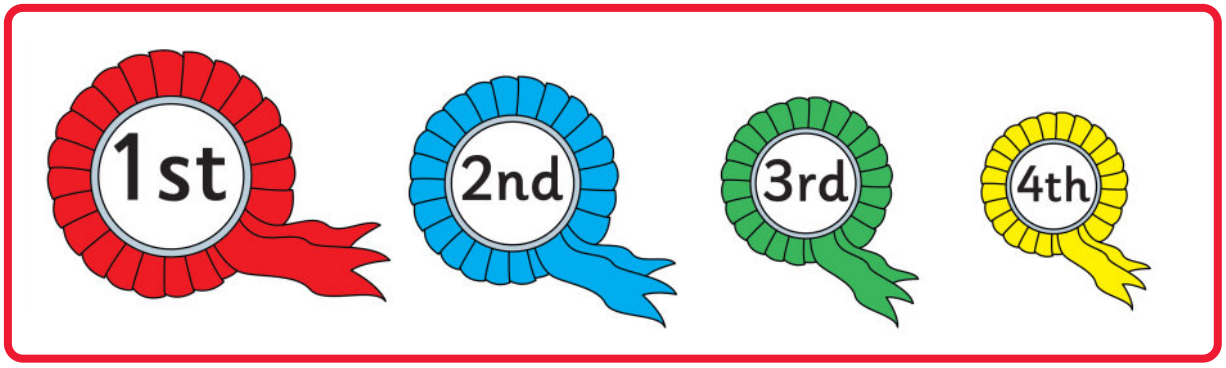
| |
|---|
| **School name** |
| |
| |
| **Day and date** |
| |
| |
| **Stalls** |
| |
| |
| **Races** |
| |
| |
| |

## P for Project!




**3 Now make your poster.**

**4 Read other posters. Give prizes.**



# Races on the Sports Field

## 1 64 Listen, look and read.



5
Nadia was in front. She was winning the race, but she walked too quickly and dropped her egg.
Oh, no! My egg!

6
Lina walked quickly but carefully. She was first! Tariq was second!
Well done!
Well done, Lina!
Tariq is second!

7
The teacher gave a gold star to all the children. Everyone was happy and cheered loudly.
It was great!
Yes, we did!
Yes!
Did you enjoy the races?

8
Kareem and Lina were first in their races. Tariq and Rana were second and third in the egg and spoon race.
Yippee!

# Now I can …

- talk about school Open Days. ☐
- name the months of the year. ☐
- ask for and offer food and drink. ☐
- talk about the price of things. ☐
- talk about who things belong to. ☐
- make a poster and talk about it. ☐
- talk about order, using 'first', 'second', etc. ☐



# Unit 4 Revision (1)


**Lesson 1** p.62 The Challenge
**Lesson 2** p.63 My Progress
**Lesson 3** p.64 The Magic Bird
**Lesson 4** p.65 Snakes and Ladders

# Unit 4 Revision (1)

Lesson 1

## The Challenge




**1 There is a school challenge. Can you help?**
**Choose your team: A or B? I choose Team** _____

**Team A**
Nadia, Yousif, Tariq

**Team B**
Kareem, Lina, Rana

**2 Answer your team's questions.**




**Team A**

1 How old is Lina? _____ ☐
2 I'm going _____ the slide. ☐
3 There _____ some pens in my bag. ☐
4 Where are you from? _____ ☐
5 longer / shorter A ruler is _____ than a pen. ☐
6 I go to school by _____ ☐

**Team B**

1 How old is Nadia? _____ ☐
2 I'm climbing _____ the ladder. ☐
3 There _____ a toy bear in my bag. ☐
4 What language do you speak? _____ ☐
5 bigger / smaller A van is _____ than a car. ☐
6 I go to school at _____ ☐

**3 Listen and check. ✓ = 1 point.**
**Who is the winner?** _____

# My Progress

## 1 Complete the sentences.

| |
|---|
| high |
| dry |
| big |
| bigger |

1 Libya is a _____ country.
2 A city is _____ than a village.
3 Libya has _____ mountains.
4 A desert is a very _____ place.

## 2 68 Listen and practise.


Can I help you?


How much are the cakes?


2.5 LYD each.

Yes, here you are.


Can I have 2, please?

## 3 Look and write the answers.

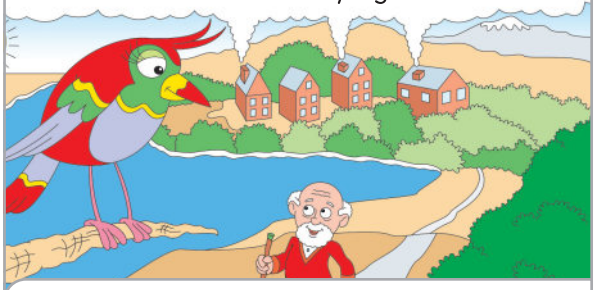
| | | |
|---|---|---|
| January | February | March |
| April | May | June |
| July | August | September |
| October | November | December |

1 How many months in a year?
_____
2 What month comes after May?
_____
3 What month comes before September?
_____

# The Magic Bird

## 1 70 Write the words you want. Listen and read.

1 There was an old man. He lived in a small village next to a long river. One day, he walked to the river and saw a very big [1]_____.



bird horse frog bee

2 The bird had a [2]_____ face and [3]_____ legs.



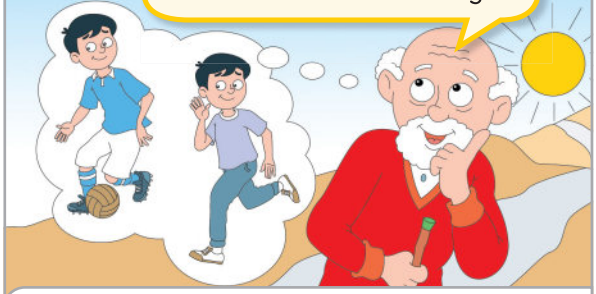
green yellow pink black

3 The old man was [4]_____.
The bird looked at the old man.




healthy sad hot happy

4 The old man looked at the bird.



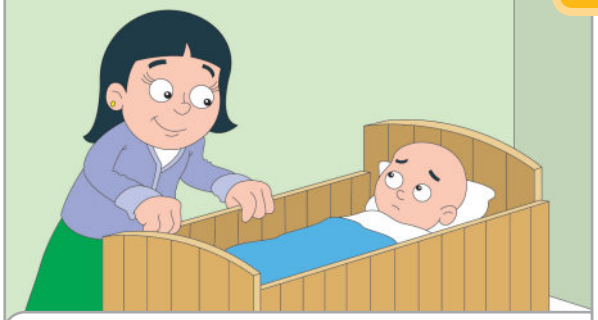

young tall old clever

5 There was a [6]_____ light.
The old man wasn't there.




green black purple yellow

6 Oh no! The old man is [7]_____ than he wanted to be!



older taller shorter younger

## 2 Tell your story to a partner.

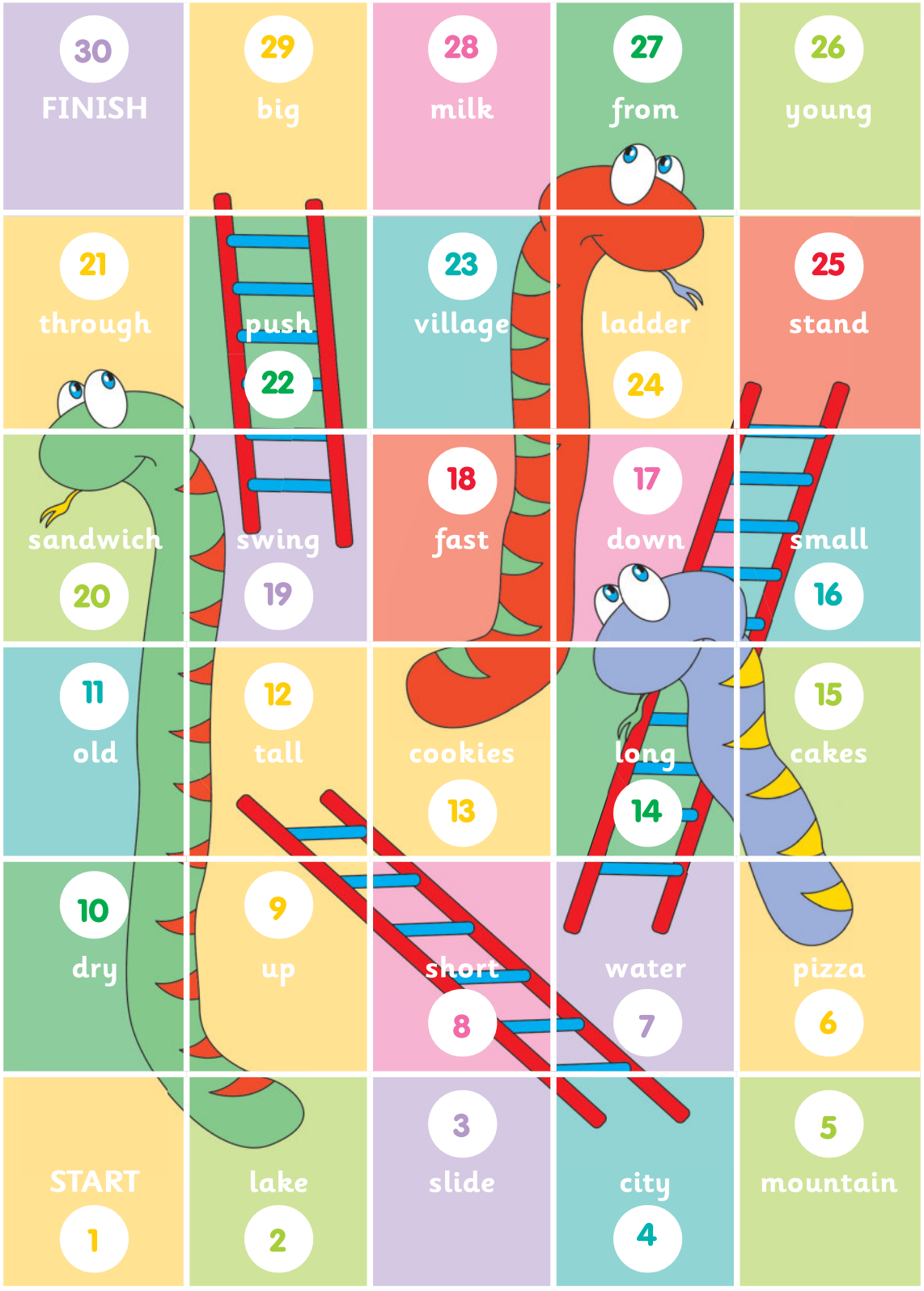
There was an old man. He lived ...





# Snakes and Ladders

## 1 Play the game.



# Now I can …

- answer questions about things I learnt in Units 1, 2 and 3. ☐
- answer questions for a school challenge. ☐
- complete and tell a story. ☐
- play a game about English. ☐



# Unit 5 Places to See


| | | |
|---|---|---|
| **Lesson 1** | p.68 | Different Places |
| **Lesson 2** | p.70 | A School Trip |
| **Lesson 3** | p.72 | On the Train |
| **Lesson 4** | p.74 | At the Waterfall |
| **Lesson 5** | p.76 | Mountains in Libya |
| **Lesson 6** | p.78 | Higher and Highest |
| **Lesson 7** | p.80 | Let's play a game! |
| **Lesson 8** | p.82 | A Trip to the Museum |

# Unit 5 Places to See

Lesson 1

## Different Places

**1 Look, read and write.**

museum lake cave forest waterfall ruin



1 _____



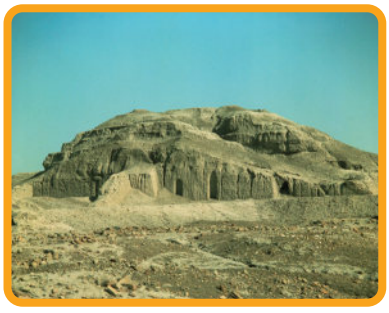
2 _____



3 _____



4 _____



5 _____



6 _____

**2 Listen, point and say. Then listen and match.**

| | | | | | |
|---|---|---|---|---|---|
| 1 | waterfall | ☐ | a | beautiful |
| 2 | museum | ☐ | b | ancient |
| 3 | cave | ☐ | c | large |
| 4 | forest | ☐ | d | interesting |
| 5 | lake | ☐ | e | famous |
| 6 | ruin | ☐ | f | high |

## 3 Read and point.

### The Libyan Museum

**Information file**

The Libyan Museum is very famous. There are lots of beautiful and ancient things in the museum. Can you see the head of an old statue? Find people in a cave painting. Can you find the ancient stone tablet? Find the pattern on the mosaic.










## 4 Find and write the word.

| tablet | mosaic | statue | cave |
|---|---|---|---|

1 A very large hole in the earth. _____

2 An ancient flat square of stone. _____

3 A model of a person made from stone. _____

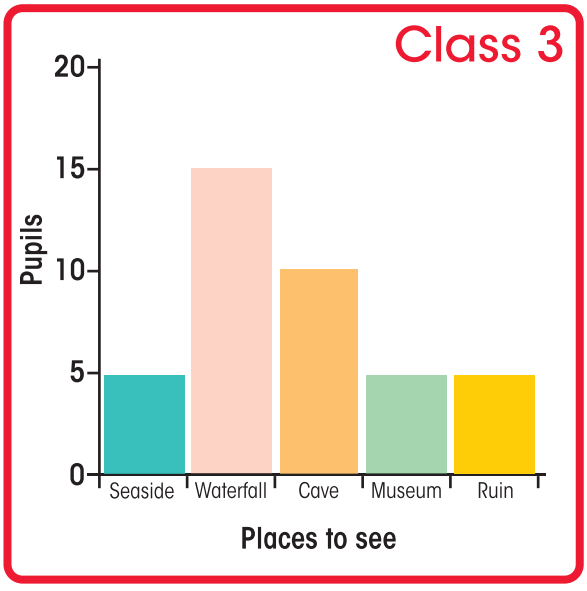
4 A picture made with lots of small coloured pieces of glass or stone. _____

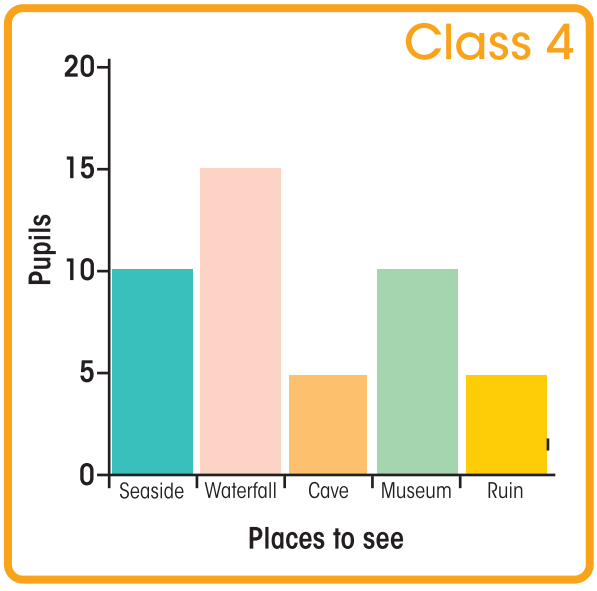
# A School Trip

## 1 Listen and read. 74

Classes 3 and 4 are going to have a school trip. What are they going to see? They can vote for their favourite place.

## 2 Here are the votes. Look and count.




## 3 Listen, ask and answer. 75



How many pupils want to see the seaside?

15.



Which place is the favourite to see? _____

**4** 🎧 76 **Listen to Yousif and Lina. They are talking about their school trip.**



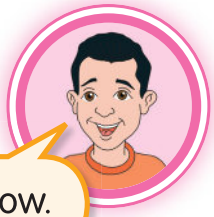
I'm excited. We're going to see a waterfall.



And we're going to go on a train.



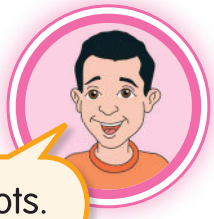
We're going to have a picnic.



We're going to see high mountains with snow.



Then we're going to do a project about waterfalls.



I'm going to take my backpack and wear boots.

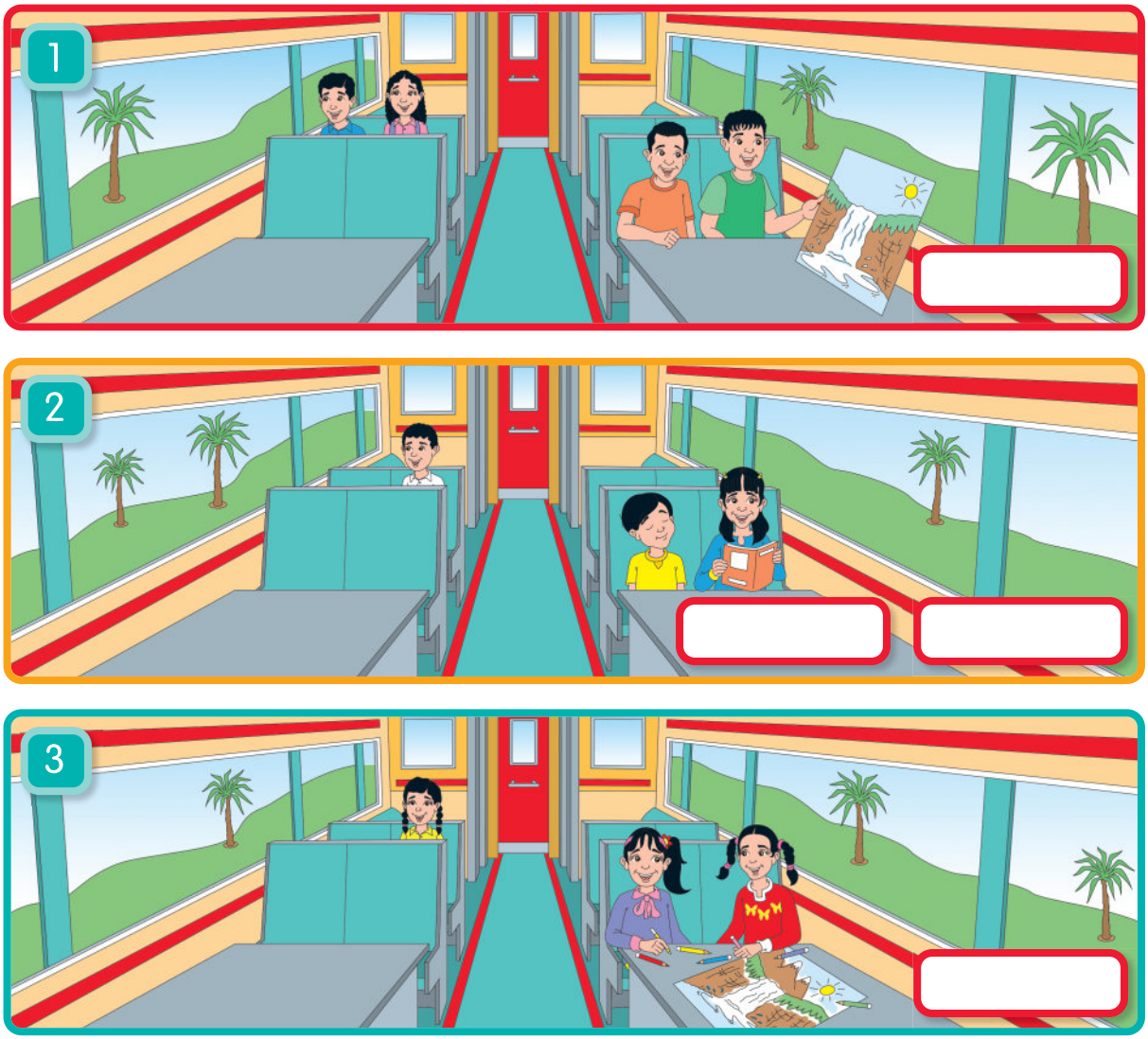


So am I. I'm going to wear boots, a hat and a scarf.

**5 Now practise the conversation.**

# On the Train

**1** 78 **What are they doing? Listen and write Yes or No.**




**2 Look at the words. Make two sentences.**

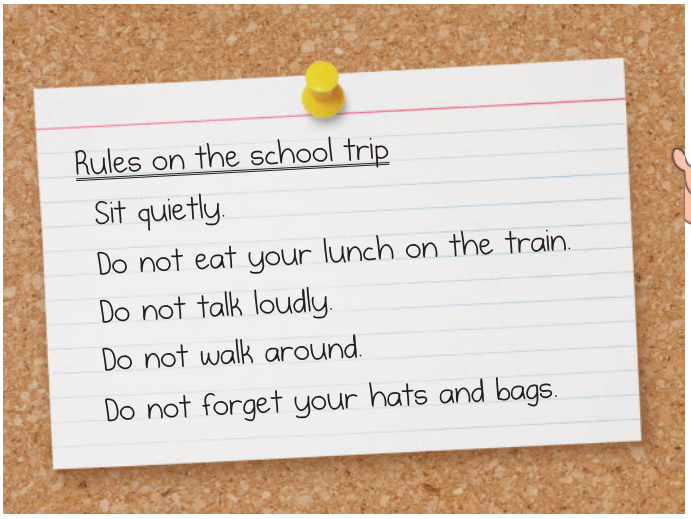
Yousif doing and a picture are drawing
Kareem is their project reading Nadia Rana
sleeping Lina a book talking Tariq

1 _____

2 _____



## 3 79 Listen and read.






## 4 80 Listen and say the rhyme.

We're on a school trip
And we're having fun!
I'm drawing, she's sleeping,
They're writing, he's reading,
We're on a big train
And we're having fun!
I'm singing, she's talking,
They're eating, he's drinking,
We're on a school trip
And we're having fun!

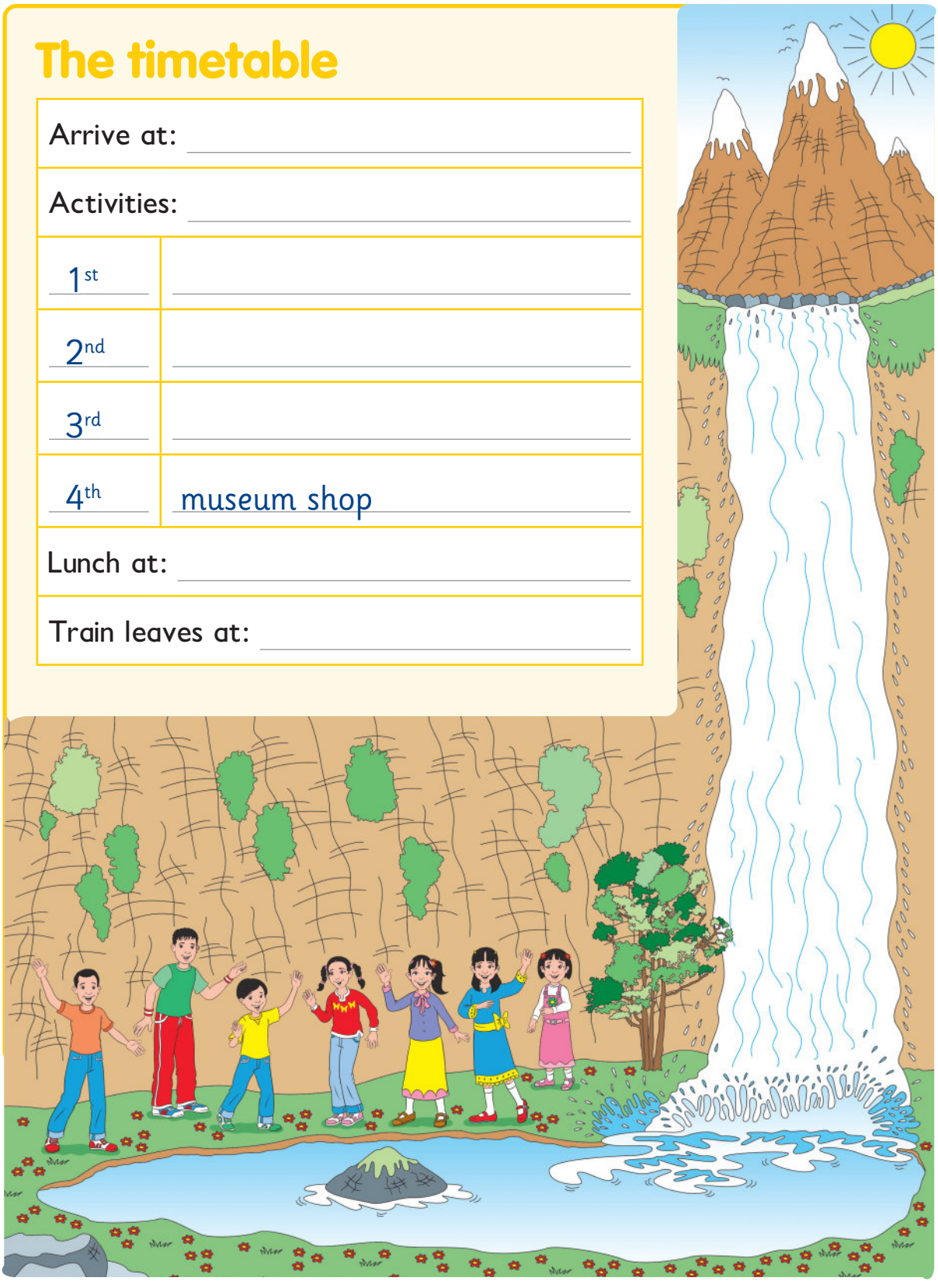


# At the Waterfall

C21 SKILLS **1** 84 **Listen and write.**

## The timetable

| | |
|---|---|
| Arrive at: | |
| Activities: | |
| 1st | |
| 2nd | |
| 3rd | |
| 4th | museum shop |
| Lunch at: | |
| Train leaves at: | |



## 2 Look. What can you see?

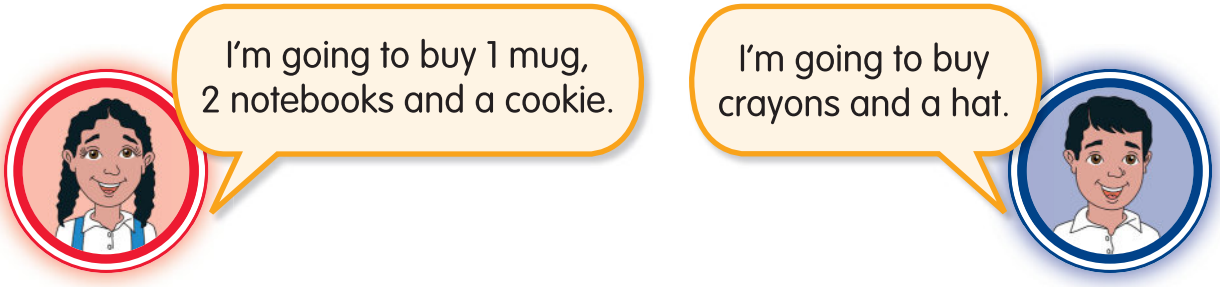



## 3 Listen to Nadia and Lina. Write what they are going to buy.

| Nadia | |
|---|---|
| 4 postcards | 8 LYD |
| | |
| | |
| | |
| | 20 LYD |

| Lina | |
|---|---|
| | |
| | |
| | |
| | |
| | |

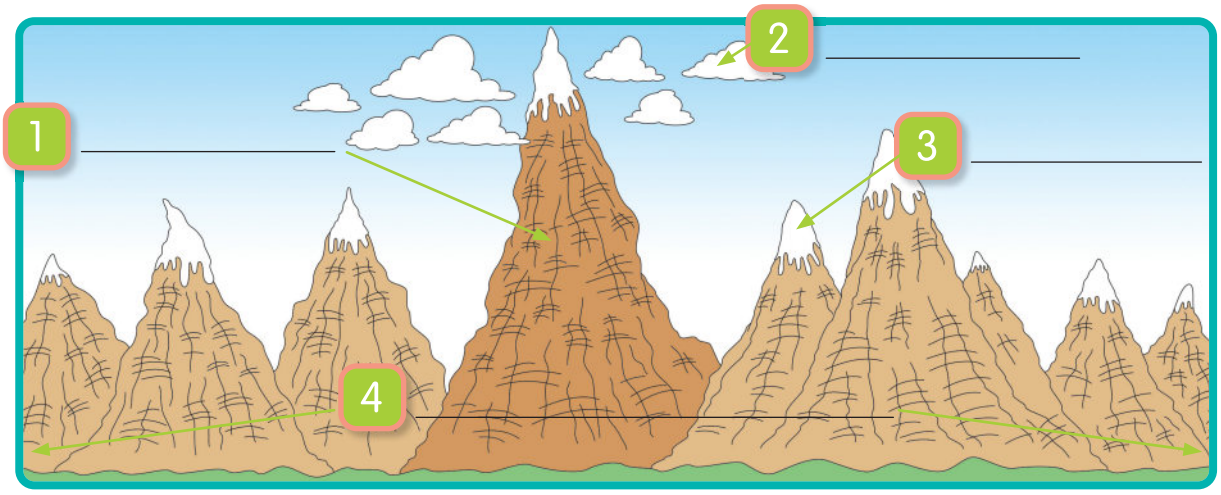
## 4 You have 30 LYD. What are you going to buy?



# Mountains in Libya

**1 Write the words on the picture.**

| | | | |
|---|---|---|---|
| snow | mountain range | mountain | clouds |




**2 Look, listen and follow.**

Do you know the names of any famous mountains in Arabic?



Nafusa Mountains are in the west of Libya. They are 968 metres high.

Lots of interesting animals live in the mountains. There are also lots of beautiful plants and trees.



The weather is different to other places in Libya, because the mountains are very high. In the winter, it is very cold and sometimes snowy. In the summer, it is mild and dry.

**3 What can you see? Tick (✓) the words.**





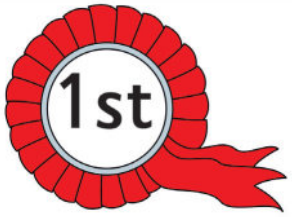
| | | | |
|---|---|---|---|
| river ☐ | city ☐ | tall buildings ☐ | desert ☐ |
| bridge ☐ | ruin ☐ | mountain ☐ | cave ☐ |
| waterfall ☐ | lake ☐ | trees ☐ | |

**4 Look at Class 4's mini project about a desert oasis in Libya. Look at the black words. What's wrong?**

## The Ubari Oasis

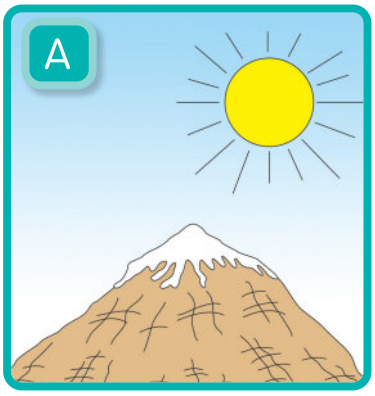
The Ubari Oasis lies between the Sahara **dessert** and the very **young** sand dunes of the Idehan Ubari desert. The dunes are more than 100,000 years old! The Sahara is mostly sand, so it is a surprise to see a beautiful oasis with **sand** in it. There are 20 small salt lakes **between** the oasis.

**5 Write Class 4's mini project again and draw pictures. Try to get a red rosette!**

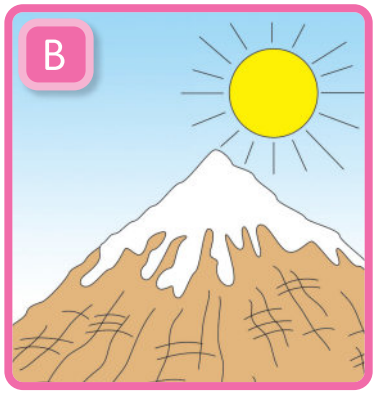


# Higher and Highest

**1** 89 **Look, listen and point.**




high cold



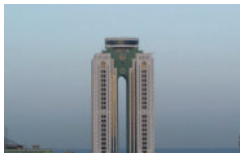

higher colder




highest coldest

**2** 90 **Say the sentences.**

**A** is high.



**A** is cold.



**B** is higher.



**B** is colder.



**C** is the highest.



**C** is the coldest.



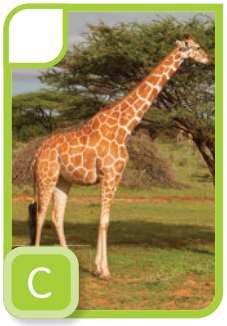
**3** **Look at the pictures. Match the words.**

**1** big **2** old **3** tall **4** long **5** small











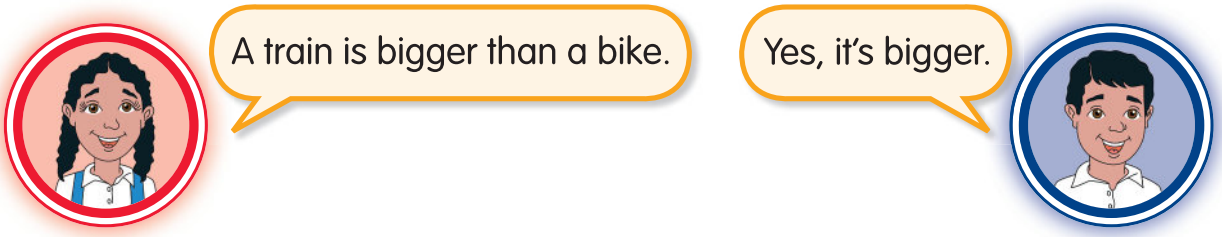




## 4 Listen, look and tick (✓) Yes or No.

| | | | |
|---|---|---|---|
| 1 | A cow is bigger than a cat. | Yes ☑ | No ☐ |
| 2 | A tree is taller than a man. | Yes ☐ | No ☐ |
| 3 | A bus is smaller than a car. | Yes ☐ | No ☐ |
| 4 | My grandpa is older than my baby sister. | Yes ☐ | No ☐ |
| 5 | A rubber is longer than a pencil. | Yes ☐ | No ☐ |
| 6 | An elephant, a monkey and a crocodile – a crocodile is the biggest. | Yes ☐ | No ☐ |
| 7 | An apple, a banana and an orange – a banana is the longest. | Yes ☐ | No ☐ |

## 5 Say and write Yes or No.

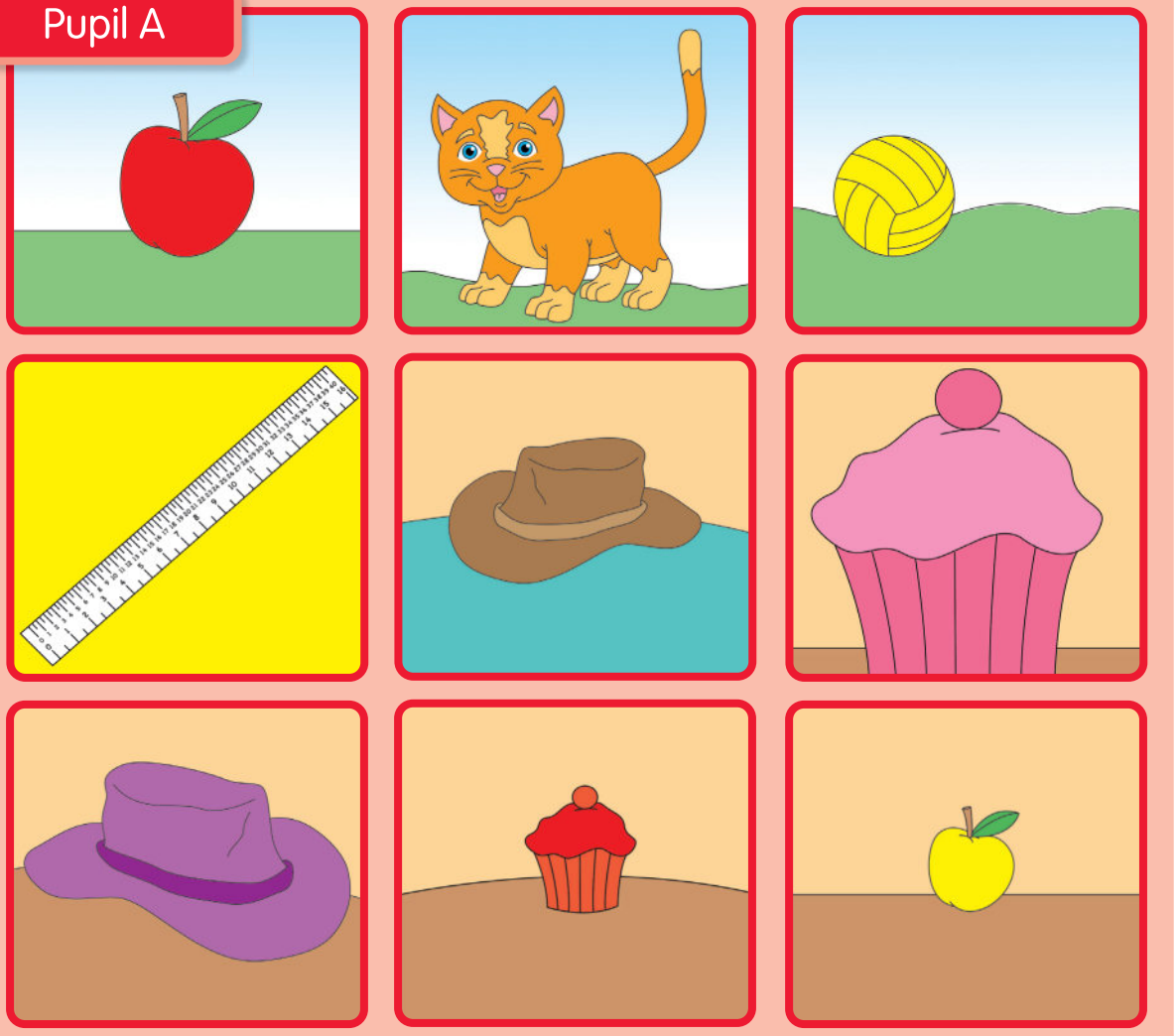


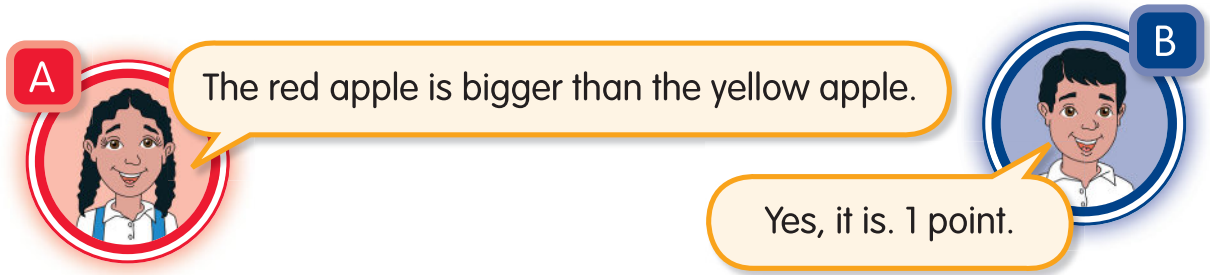

| | You | Your friend |
|---|---|---|
| A train is bigger than a bike. | Yes | Yes |
| A toe is longer than an arm. | | |
| I am older than my mum. | | |
| An ant is smaller than a mouse. | | |
| A house is taller than a mountain. | | |
| A car, a truck and a train – a car is the biggest. | | |
| A head, an eye and an ear – an eye is the smallest. | | |

# Let's play a game!

## 1 Play with a partner. Make sentences.

Pupil A






## 2 Check!

| | |
|---|---|
| big bigger biggest | small smaller smallest |
| long longer longest | short shorter shortest |

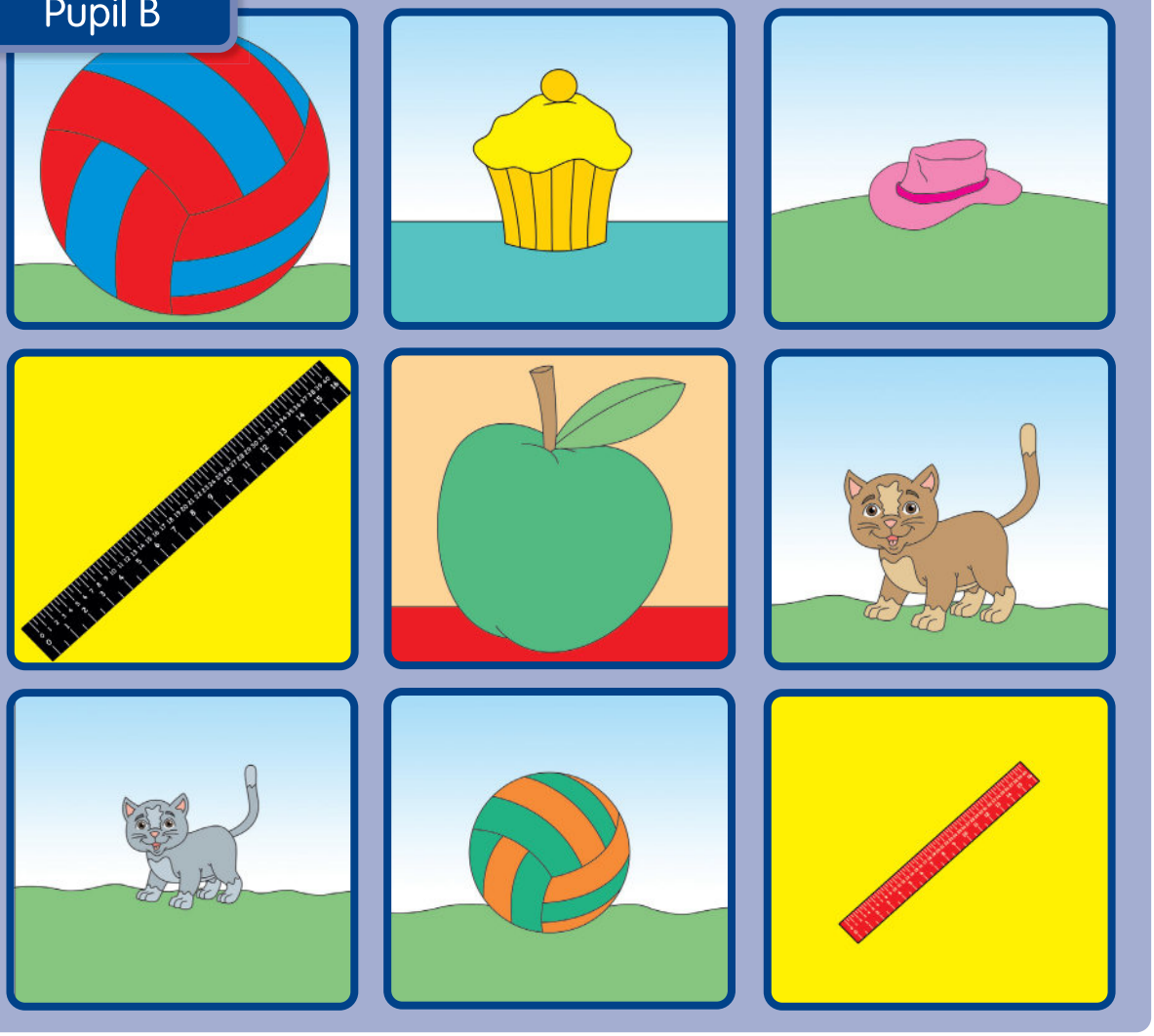



The green apple is the biggest.




Good! 1 point for you.

## Pupil B



### 3 Count your points.

| Pupil A | Pupil B |
| --- | --- |
| | |

### 4 Who is the winner? Tick (✓).

I am. ☐ My friend is. ☐

# A Trip to the Museum

## 1 94 Listen, look and read.

1
Suzan and Rami are excited this morning. They're going on a school trip. They are going to a museum. They're going on a big bus.



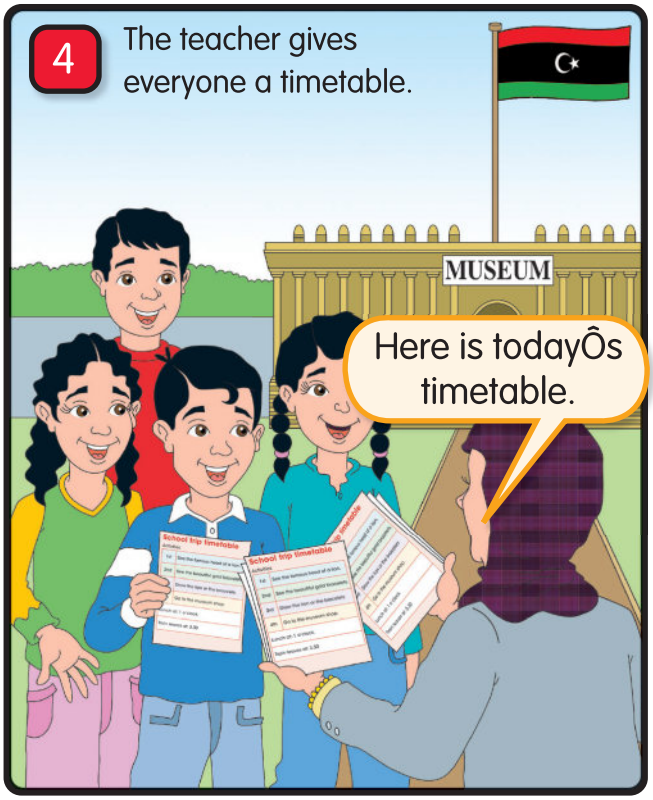

2
They get up at 6.30. They have breakfast. They have eggs, bread, cheese and apple juice. Their backpacks are by the door.



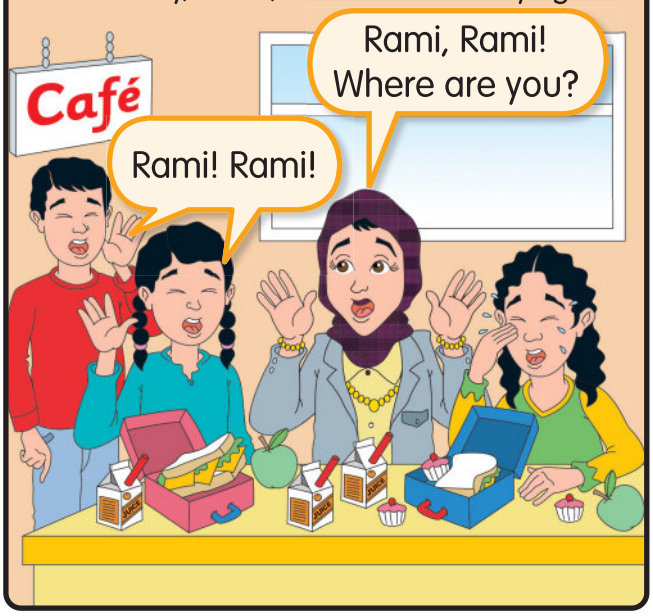
3
The bus comes. Everyone jumps on the bus. The teacher talks about the rules on the school trip.




4
The teacher gives everyone a timetable.



5
At 1 o'clock, everyone has lunch in the museum café. But where is Rami? The teacher calls loudly, 'Rami, Rami'. The children shout loudly, 'Rami, Rami!' Suzan is crying.




6
At 2 o'clock, Rami comes back. He has a big smile on his face and is carrying the head of a big gold lion.




7
Then everyone has a big surprise!




8
After lunch, the children go to the museum shop to buy presents. They look at all the things on the shelves and think about how much money they have.



# Now I can ...

- **name places to see.** ☐
- **talk about a school trip.** ☐
- **say what I am going to do.** ☐
- **talk about a timetable.** ☐
- **decide what to buy.** ☐
- **compare different things.** ☐



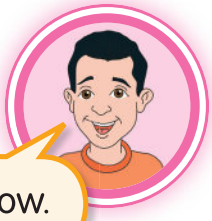
I'm excited. We're going to see a waterfall.



And we're going to go on a train.



We're going to have a picnic.



We're going to see high mountains with snow.

# Unit 6 In the Past


**Lesson 1** p.86 Wh- Questions
**Lesson 2** p.88 Yesterday
**Lesson 3** p.90 Question Game
**Lesson 4** p.92 Nadia's Grandma
**Lesson 5** p.94 At the Cinema
**Lesson 6** p.96 Where did you go?
**Lesson 7** p.98 There was … / There were
**Lesson 8** p.100 The Little Brown Bird

# Unit 6 In the Past

Lesson 1

## Wh- Questions

**1 Look, read and match.**



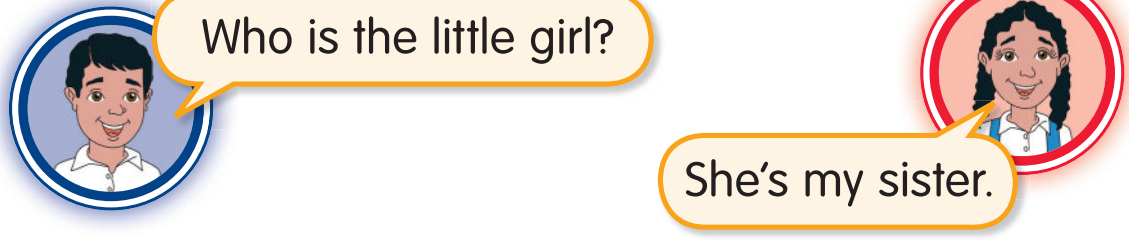

| | | | |
|---|---|---|---|
| 1 | who is a person | | _____ is a time |
| | _____ means because | | _____ is a place |
| | _____ is a number<br>is the way we<br>do something | | _____ is a thing or an animal |

## 2 Look, read and match.

| | Questions | | | Answers |
|---|---|---|---|---|
| 1 | How do you go to school? | | a | He is my brother. |
| 2 | Why are you wearing a hat? | | b | At 7 o'clock. |
| 3 | Where is the library? | | c | By bus. |
| 4 | When do you wake up? | | d | Because it is cold. |
| 5 | Who is the tall man? | | e | They're sweets. |
| 6 | What are these? | | f | It's next to the school. |

## 3 Listen and check your answers.

## 4 Let's practise.




### Questions

| | | | |
|---|---|---|---|
| Who \| big boy | | Where \| supermarket | |
| What \| these | | Why \| wearing boots | |
| How old \| you | | When \| go to bed | |

### Answers

| | | | | | |
|---|---|---|---|---|---|
| 1 | cold | 2 | brother | 3 | cookies |
| 4 | 8 o'clock | 5 | school | 6 | 10 |

# Yesterday

**1 Look, read and make your chart.**




**1** First, draw a rectangle and draw 7 lines.

**2** Then, write 'Days of the week' in the top rectangle.

**3** Next, write 'Sunday' in the second rectangle.

**4** After that, write all the other days.

**5** Then make 2 arrows and a star.

**6** Next, write yesterday, today and tomorrow.

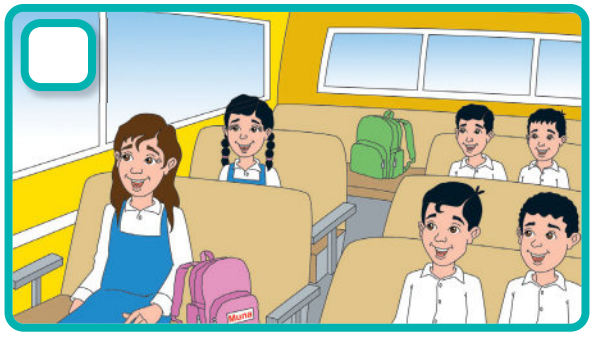
**7** Finally, put the arrows and the star next to the days of your week.

**You need**
Paper
Crayons
Scissors
Ruler




**2 Now make your own chart.**

## 3 Read, match and write the numbers.









1 Her next lessons were English and science. For lunch she had a sandwich and juice. At 2 o'clock it was time to go home.

2 After PE, it was break time. Muna played with her friends. They climbed up the ladder and went down the slide.

3 At home, Muna played with her friends and did her homework. She went to bed at 8 o'clock.

4 Yesterday, Muna went to school on the bus. Her first lesson was maths.

## 4 Read and write the verbs.

I go to school. Yesterday, I went to school. go went went

My first lesson is maths. Yesterday, my first lesson was maths.

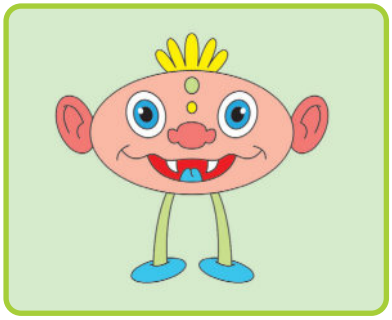
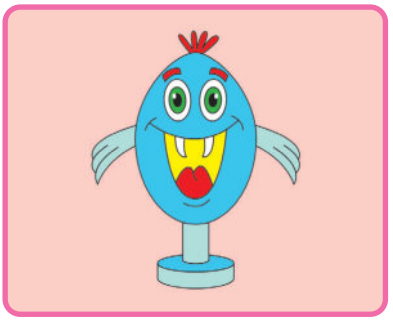
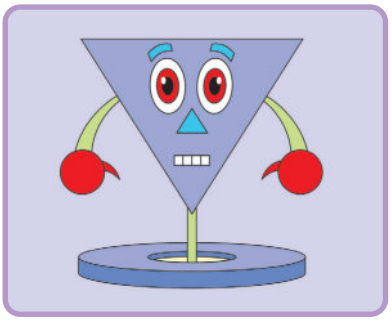
I play with my friends. Yesterday, I played with my friends.

I do my homework. Yesterday, I did my homework.

## 5 Listen and say.

# Question Game

## 1 Listen and point. Play the game

| when | who | how |
|---|---|---|
| Yesterday<br>On Monday<br>On Friday<br>On Sunday | a boy<br>a girl<br>a monkey<br>a mouse<br>a cat | quickly<br>slowly<br>loudly<br>carefully |

1

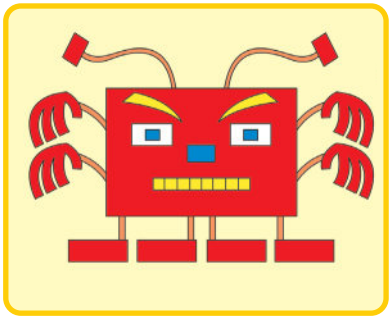
When?
On Monday

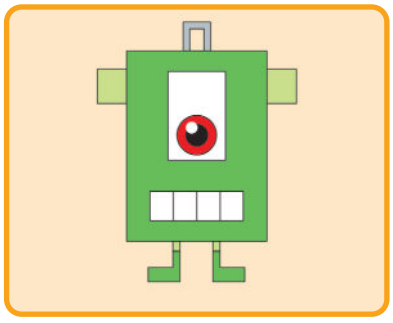

2

Who?
a cat


3

How?
slowly





| what | where | why |
|---|---|---|
| ate an ice-cream | in the classroom | because he/she/it was hungry |
| ate some cheese | in the kitchen | because he/she/it was thirsty |
| made a cake | in the garden | |
| drank some milk | in the zoo | |
| ate a banana | in the living room | |

4



What?

ate an ice-cream



5



Where?

in the kitchen



6



Why?

because it was hungry!



# Nadia's Grandma

## 1 110 Listen and read.







## 2 110 Listen again and say.

## 3 Read about Nadia's grandpa.



When he was 10, Nadia's grandpa had short, brown hair. He was a good pupil and he always did his homework. He played football at school with his friends. He was good at football.



## 4 Write and talk with your partner.

C21 SKILLS

| Pupil A | Pupil B |
| --- | --- |
| You are Nadia's grandpa. | You are Nadia. |





_____ _____ tall.
_____ _____ short, brown hair.

_____ _____ football at school.

I always did my homework.

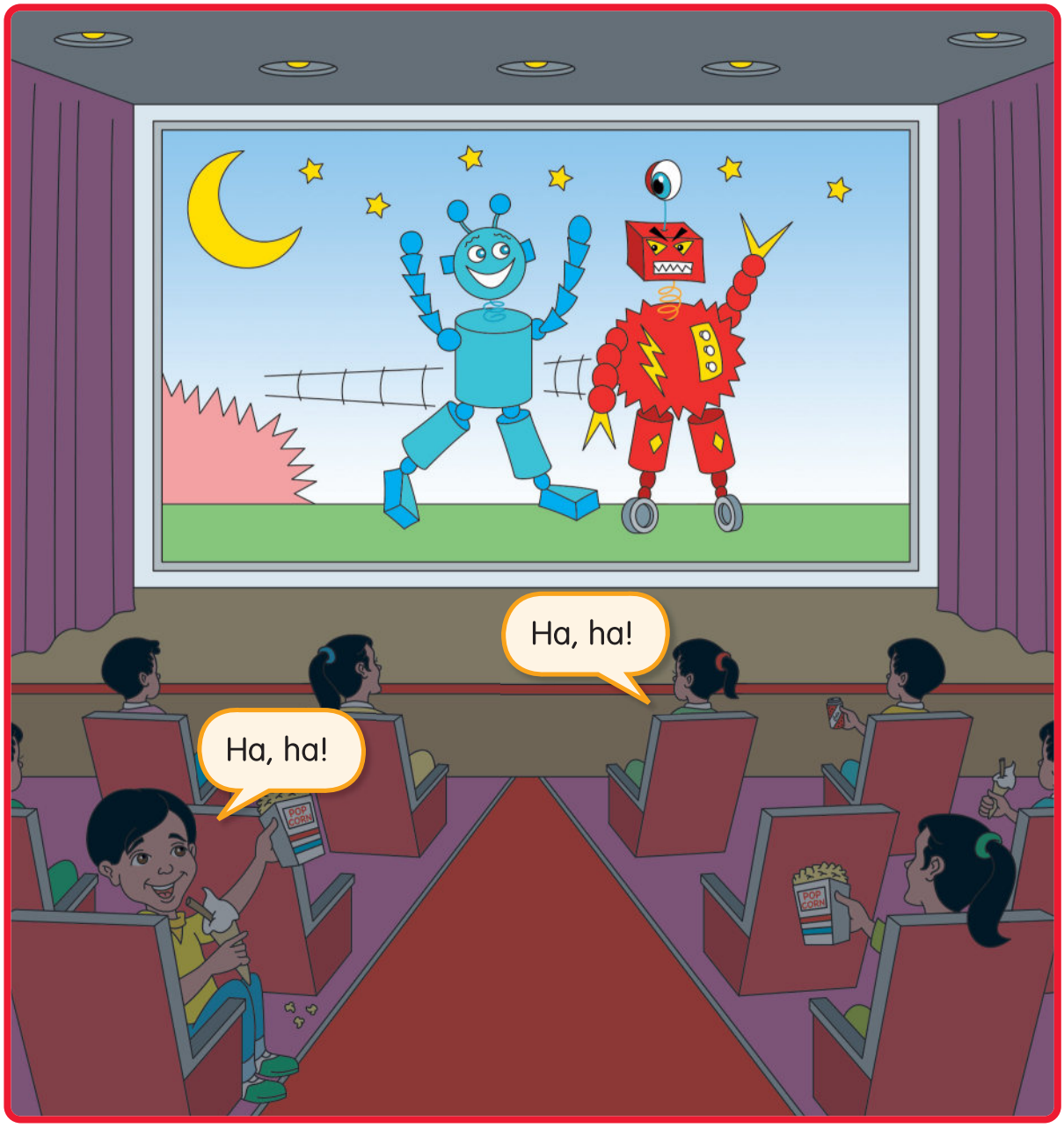
_____ _____ strong.

_____ _____ good at football.

_____ _____ a good pupil.

# At the Cinema

**1** 🎧 113 **Listen and look.**



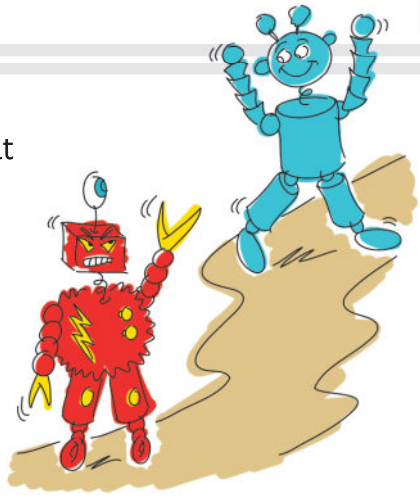

**2 Look at the picture. Find these things and tick (✓).**

| | | |
|---|---|---|
| popcorn ☐ | funny ☐ | film ☐ |
| good robot ☐ | ice-cream ☐ | bad robot ☐ |

**3** 🎧 113 **Now listen again and say.**

## 4 Read Yousif's email.

To: Nadia
Subject: The Cinema



Hi Nadia
Yesterday, I went to the cinema. I went with my mum, dad and brother. I saw a film about robots in a race. It was very funny. The good robot won the race. I had an ice-cream and popcorn. It was a great day!
Yousif

C21 SKILLS

## 5 Read the email again and find the answers.

1 Where did he go? _____

2 What did he see? _____

3 Who did he go with? _____

4 What did he have? _____

5 What was it like? It was a great day!

## 6 Ask and answer.



Where did he go?

He went to the cinema.

What …?

He saw …

Who …?

He went …



# Where did you go?

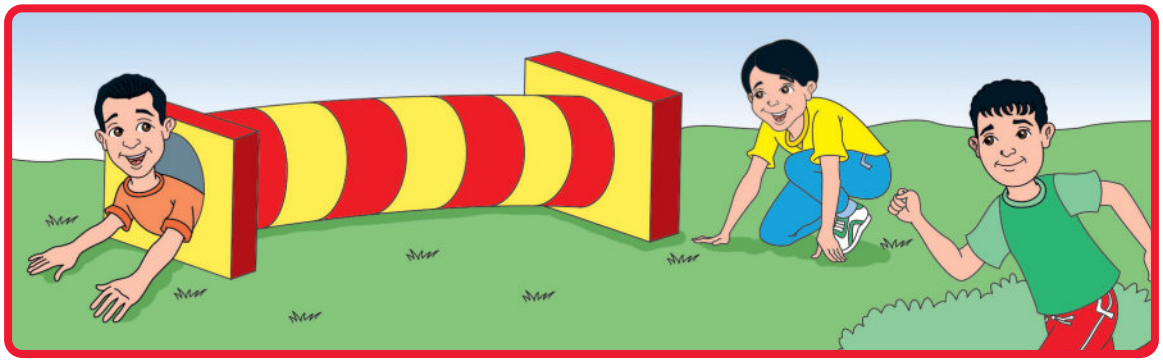
**1** 115 **Listen and say the rhyme.**



## Where did you go?

Where did you go?
I went to the zoo.
What did you see?
I saw elephants, and monkeys, too.
Who did you go with?
I went with Ali.
When did you go there?
We went at three.
How did you get there?
We went in Ali's car.
Why did you go there?
**Because it was my birthday!**

## 2 Find the words and write.



| | | |
|---|---|---|
| ~~went~~ 1 | climbed ☐ | walked ☐ |
| was ☐ | had ☐ | played ☐ |
| crawled ☐ | went ☐ | went ☐ |

Yesterday, I [1] went to the playground with my friends, Tariq and Kareem. It [2] _____ fun! We [3] _____ football and did running races. Then, we [4] _____ along the bars very carefully. I [5] _____ up the ladder and [6] _____ down the slide. I [7] _____ through the tunnel. We [8] _____ a picnic with sandwiches and lemonade. Then, we [9] _____ home.

## 3 🎧 116 Listen to Yousif and check your answers.

# There was … / There were …

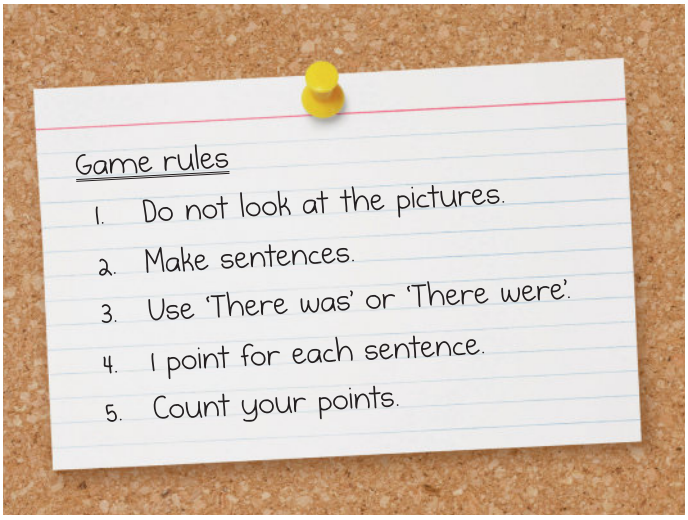
## 1 Look and remember! You have 30 seconds!




## 2 Cover the pictures and read these words.

| | | | |
|---|---|---|---|
| juice | sandwich | apples | pizza |
| water | eggs | bread | grapes |
| orange | tomatoes | cheese | cakes |

## 3 Read the rules.

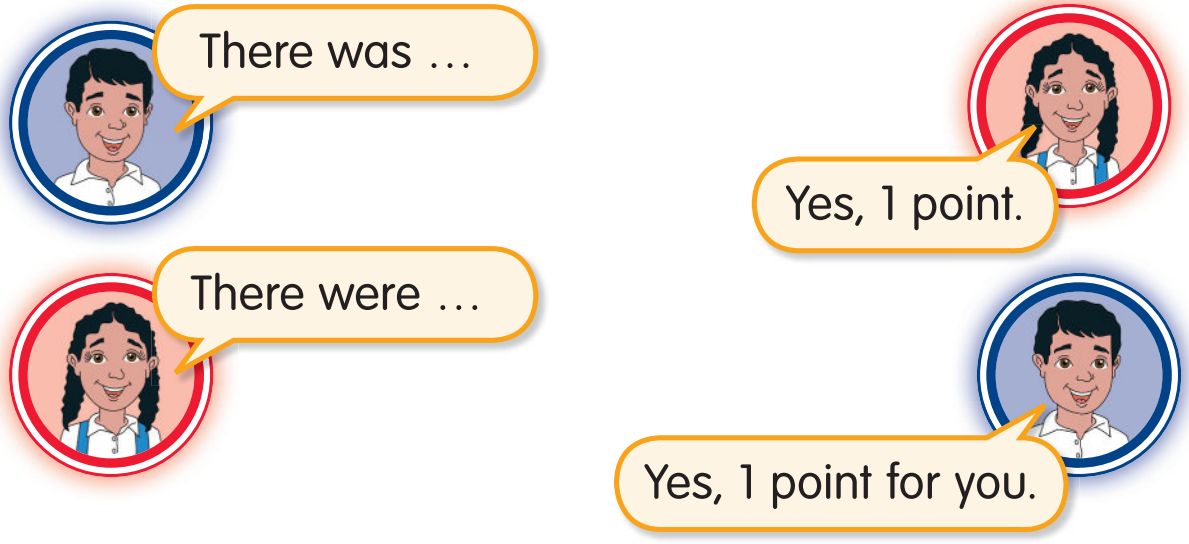



**Let's check!**

There | was a book.
were books.

There | was an apple.
were apples.

## 4 Ask and answer.




| Pupil A | Pupil B |
|---|---|
| | |

## 5 Who is the winner? Tick (✓).

Pupil A. ☐ Pupil B. ☐

# The Little Brown Bird

## 1 Listen, look and read.



6
The fire started to go out. A hungry wolf saw the man and boy.

A tasty meal for me today! Yum, yum!

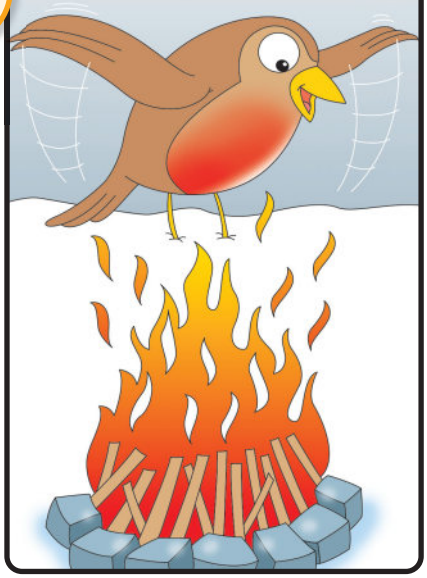


7
The little bird saw the wolf and saw the fire.

I must help. I must make the fire burn again.



8
The little bird flapped its wings and the fire got bigger and bigger, but the fire burnt the little bird's breast.

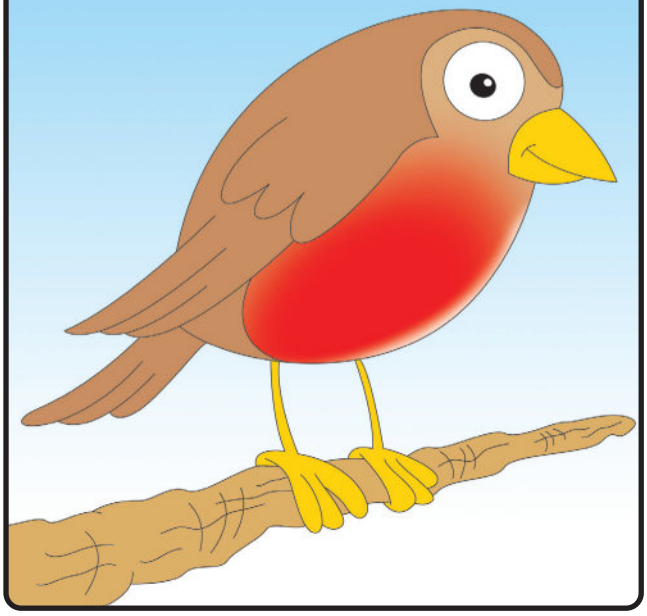


9
The man and boy woke up and saw the brave little bird. They thanked the little bird loudly.

You have saved us from the wolf!

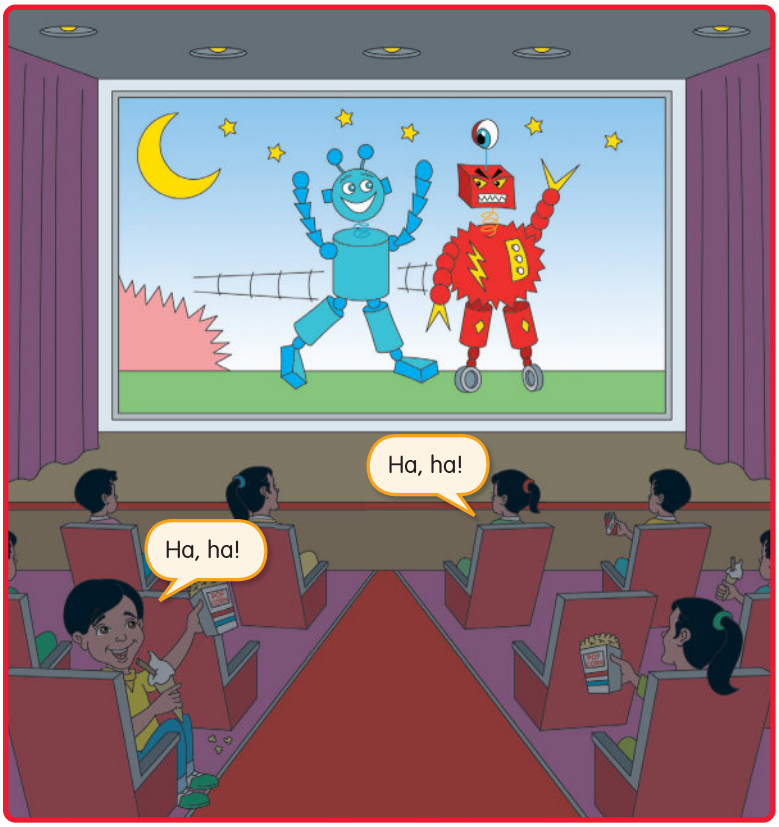


10
From that day, these little brown birds have a red breast. Brave little birds!



# Now I can ...

- ask and answer Wh- questions. ☐
- say what I did yesterday. ☐
- talk about how people looked and what they did in the past. ☐
- talk about the cinema. ☐
- say where I went. ☐
- use There was ... and There were ... ☐



# Unit 7 The Challenge


| | | |
|---|---|---|
| **Lesson 1** | p.104 | The School Challenge |
| **Lesson 2** | p.106 | You need a ruler. |
| **Lesson 3** | p.108 | What do they need? |
| **Lesson 4** | p.110 | must / mustn't |
| **Lesson 5** | p.112 | Challenge Rules |
| **Lesson 6** | p.114 | Maths and Art |
| **Lesson 7** | p.116 | English and Sport |
| **Lesson 8** | p.118 | The Big Bike Race |

# Unit 7 The Challenge

Lesson 1

## The School Challenge

**1 Read the email from Red River School.**

To: Green Tree School
Subject: School Challenge

Red River School

Dear Green Tree School,

- Please come to our school challenge.
- We are going to have 4 challenges.
  - sports
  - English
  - maths
  - art
- 11 o'clock on Tuesday, 4th April
- By bus
- 1st 2nd 3rd rosettes
- School Challenge Cup

**Please come!**






**2 Answer the questions.**

What is it? It's a school challenge.

When is it? _____

Where is it? _____

How are we going to get there? _____

What are the challenges? _____

**3 119 Listen to check.**

**4** 20 **Listen and read.**

## Remember

Kareem and Lina were first (1st) in their races.
Tariq was first (1st) in maths.
Nadia was first (1st) in English.
Lina is good at art.

C21 SKILLS

**5 Tick (✓) a challenge for each pupil.**

| name | sports | maths | English | art |
|---|---|---|---|---|
| Kareem | | | | |
| Tariq | | | | |
| Nadia | | | | |
| Lina | | | | |
| You | | | | |
| Your friend | | | | |

**6 Complete the sentences.**

1 Kareem is going to do the _____ challenge.

2 Who _____ _____ _____ _____ the art challenge?

3 I am going to do the _____ challenge.

4 My friend is _____ _____ _____ the _____ challenge.

# You need a ruler.

## 1 Listen and read. 22

### The Challenges

**Maths** 1
- Draw a square, a triangle, a rectangle.
- The teacher will tell you how big or small.

**Sports** 2
- 2 races:
  - Running 100 metres.
  - Ball and bucket race.

**English** 3
- Match pictures and words.
- Spell words.

**Art** 4
- Read about a place.
- Draw a picture.

## 2 What do you need? Match.

C21 SKILLS

☐ You need:
- a picture dictionary
- a pencil
- a rubber

☐ You need:
- a ruler
- a pencil

☐ You need:
- a pencil
- crayons
- a rubber

☐ You need:
- a T-shirt
- trainers
- a small ball

## 3 Which challenge do you like best?

_____

C21 SKILLS

**4** 🎧 23 **Listen to the conversations and match the numbers.**


What do I need for maths?


For maths, you need _____.


What do I need for sports?


For sports, you need _____.


What do I need for English?


For English, you need _____.


What do I need for art?


For art, you need _____.

**1** a ruler and a pencil

**2** a T-shirt, trainers and a small ball

**3** a picture dictionary, a pencil and a rubber

**4** a pencil, crayons and a rubber

**5 Practise the conversations.**

# What do they need?

**1 Look and say.**

maths challenge



English challenge




sports challenge



art challenge



**2 Write the words.**

Let's remember!

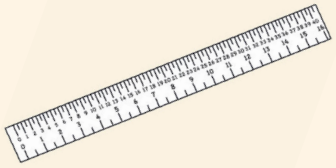
| | he has ...<br>she has ... | he needs ...<br>she needs ... |
|---|---|---|
| Tariq | a pencil, a rubber | a ruler |
| Nadia | | |
| Kareem | | |
| Lina | | |

**3 Listen and check.**

**4** 128 **Listen and say the rhyme.**

Let's say!

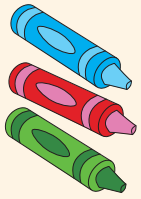
Have you got **a** ruler?
Yes, I have.



Have you got **a** ruler?
No, I haven't, but I need **a** ruler.
Can I borrow yours?

Yes, here you are.
Thank you!

Have you got **any** crayons?
Yes, I have.



Have you got **any** crayons?
No, I haven't, but I need **some** crayon**s**.
Can I borrow yours?

Yes, here you are.
Thank you!

**5 Say the rhyme again. Ask and answer.**

| Pupil A | | Pupil B | |
|---|---|---|---|
| ruler | T-shirt | rubber | ball |
| trainer**s** | pencil | picture dictionary | crayon**s** |

# must / mustn't

**1** 131 **Listen and read.**

After the School Challenge, the children's teacher asked them to make a poster about **must** and **mustn't**.

C21 SKILLS **2 Read Lina's and Yousif's own rules. What do you think? Write Yes or No.**



1 I mustn't talk in a test. ____

2 I must drink lemonade. ____

3 I must clean my teeth. ____

4 I mustn't listen to my teacher. ____



5 I must help Lina and my family. ____

6 I mustn't shout in class. ____

7 I must eat cookies every day. ____

8 I must pray. ____

**3** 132 **Listen to Lina and Yousif talking about their posters.**

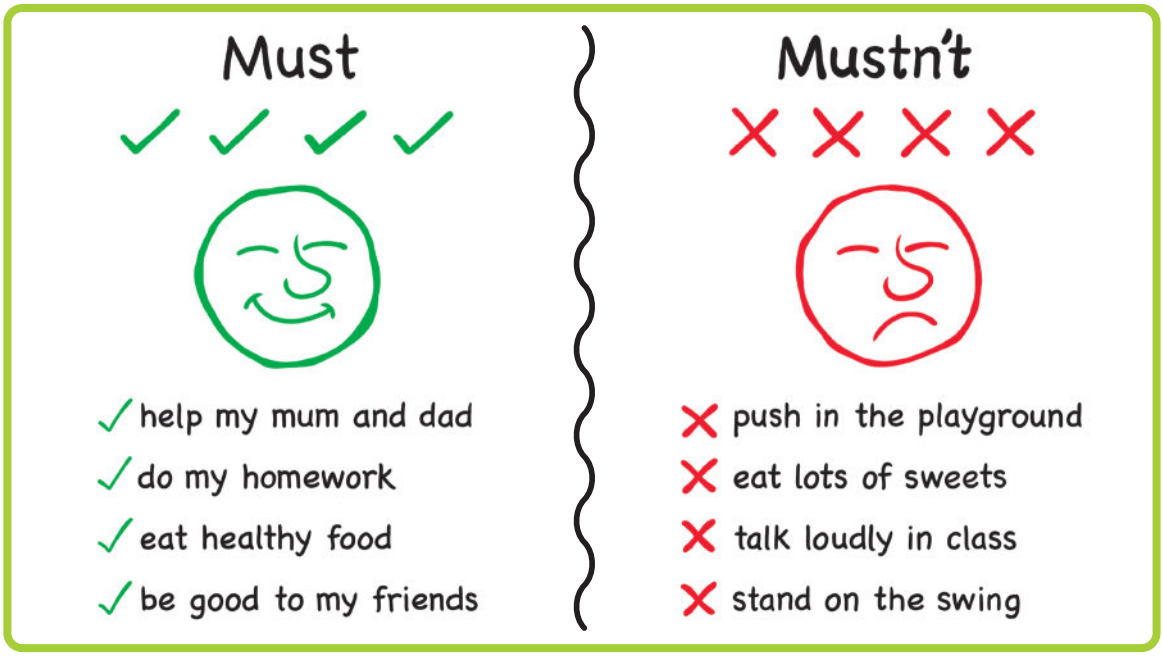
## P for Project!

**4** 🎧 133 **Listen and read. Make your poster.**

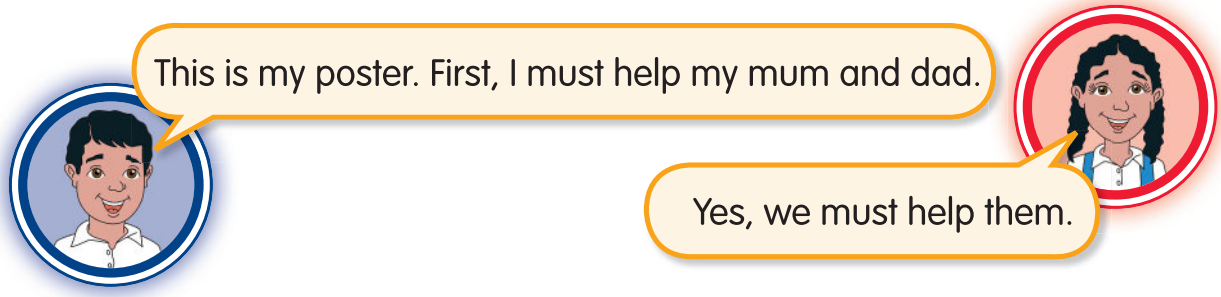
This is my group's poster about **must** and **mustn't**. These are our ideas. What are your ideas?

For **must** we use **ticks** (✓). The ticks are **green**. For **mustn't** we use **crosses** (✗). The crosses are **red**. We use happy ☺ and sad ☹ faces too.

**You need**
Paper
Crayons
Pencils
Pens

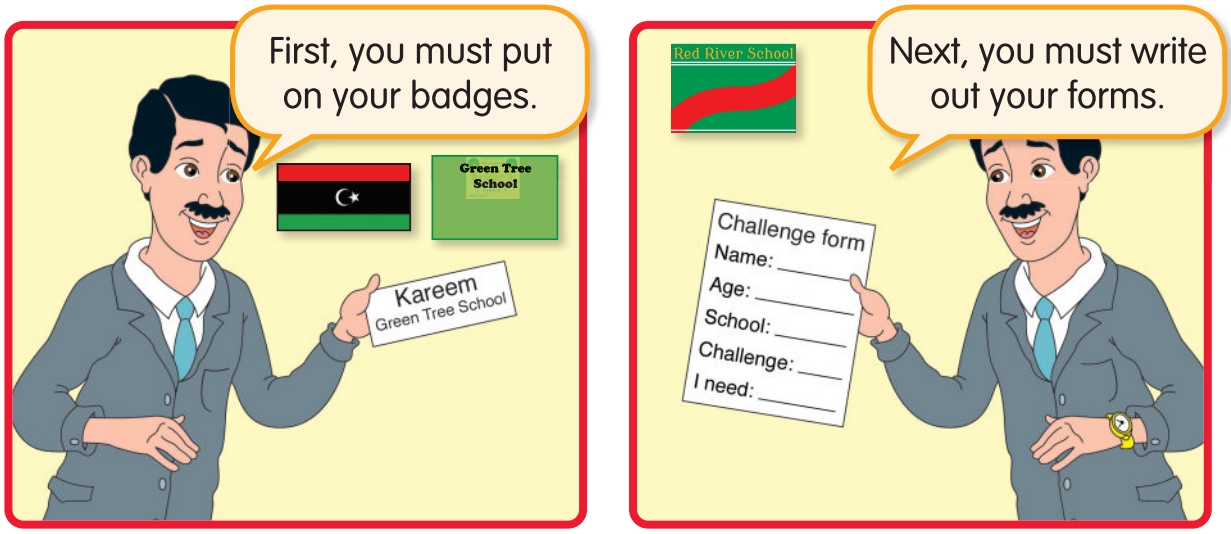



**5** **Tell another group about your poster.**



# Challenge Rules

**1** 135 **Listen and read.**




**2** **Read Kareem's form.**

**Challenge form**

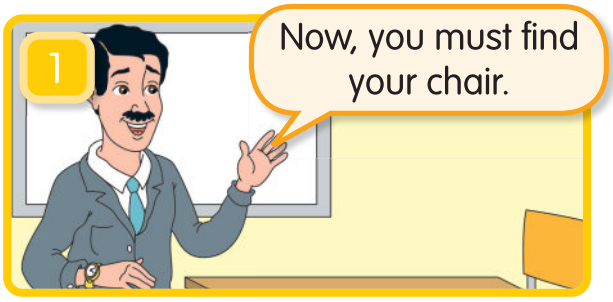
Name: Kareem
Age: 9
School: Green Tree School
Challenge: Sports
I need: a T-shirt, a small ball, some trainers

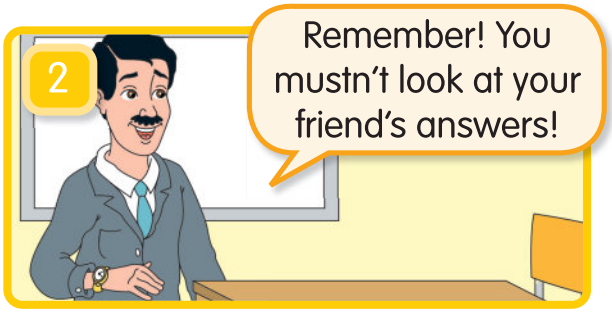
C21 SKILLS **3** **Write your form.**

**Challenge form**

Name: _____
Age: _____
School: _____
Challenge: _____
I need: _____

## 4 What is the teacher saying?

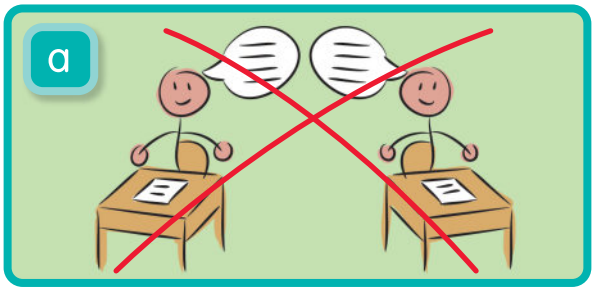


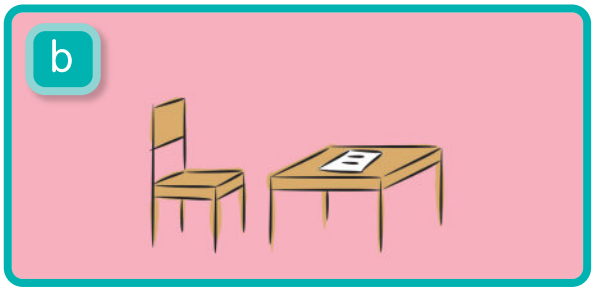



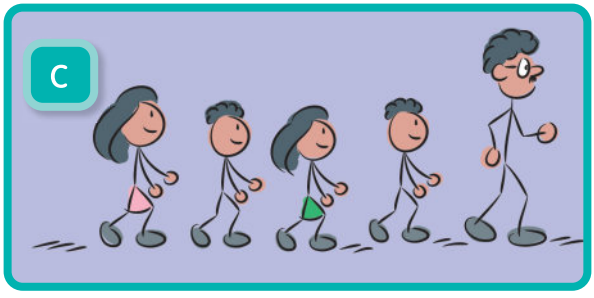


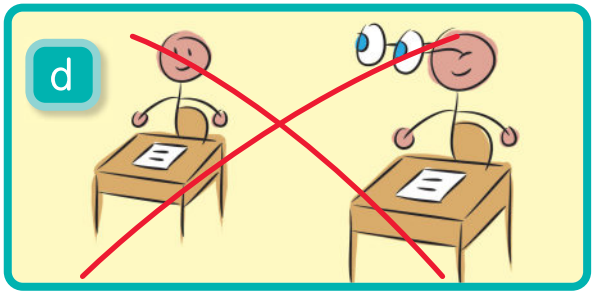





## 5 Match. Write the answers.

1 b 2 _____ 3 _____ 4 _____

## 6 Listen and check.

# Maths and Art

**1** 138 **Listen and read.**

**Name:** Tariq
**School:** Green Tree School
**Challenge:** Maths

---

1 Draw a rectangle – 4 cm x 2 cm.
2 Draw a square – 3 cm x 3 cm.
3 Draw a triangle – your own size.

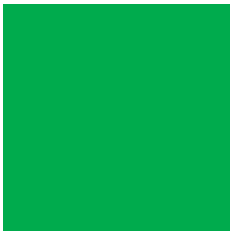
---

**Here are Tariq's shapes.**

1



2



3



C21 SKILLS **2 Read and tick (✓) or cross (✗).**

Let's check!

**a** Use a ruler. Are the shapes correct?

- **rectangle:** ☐
- **square:** ☐
- **triangle:** ☐

**b** There are 3 points for each shape.

My score for Tariq: _____

## 3 139 Listen and read.

**Name:** Lina
**School:** Green Tree School
**Challenge:** Arts

There is a high mountain and a long river between green fields. In the fields there are trees and some cows.



C21 SKILLS

## 4 Look at Lina's picture and answer the questions.

1 Do you like it? _____

2 Is it correct? _____

3 There are 2 points for each correct drawing.

My score for Lina: _____

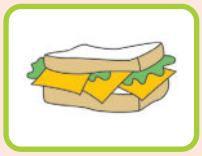
# English and Sport

**1** 🎧 141 **Listen and read. Is Nadia correct? Tick (✓) or cross (✗).**

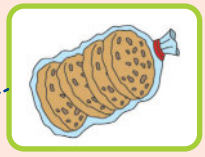
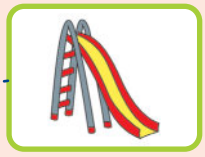
**Name:** Nadia
**School:** Green Tree School
**Challenge:** English

**Match.**

sweets ☐
slide ☐
cookies ☐
swing ☐
sandwich ☐





**Spell.**


r i v r ☐


☐
m o u n t a i n


☐
w a t e r f a l l


l a k e ☐

C21 SKILLS **2 Look at Nadia's challenge and answer the questions.**

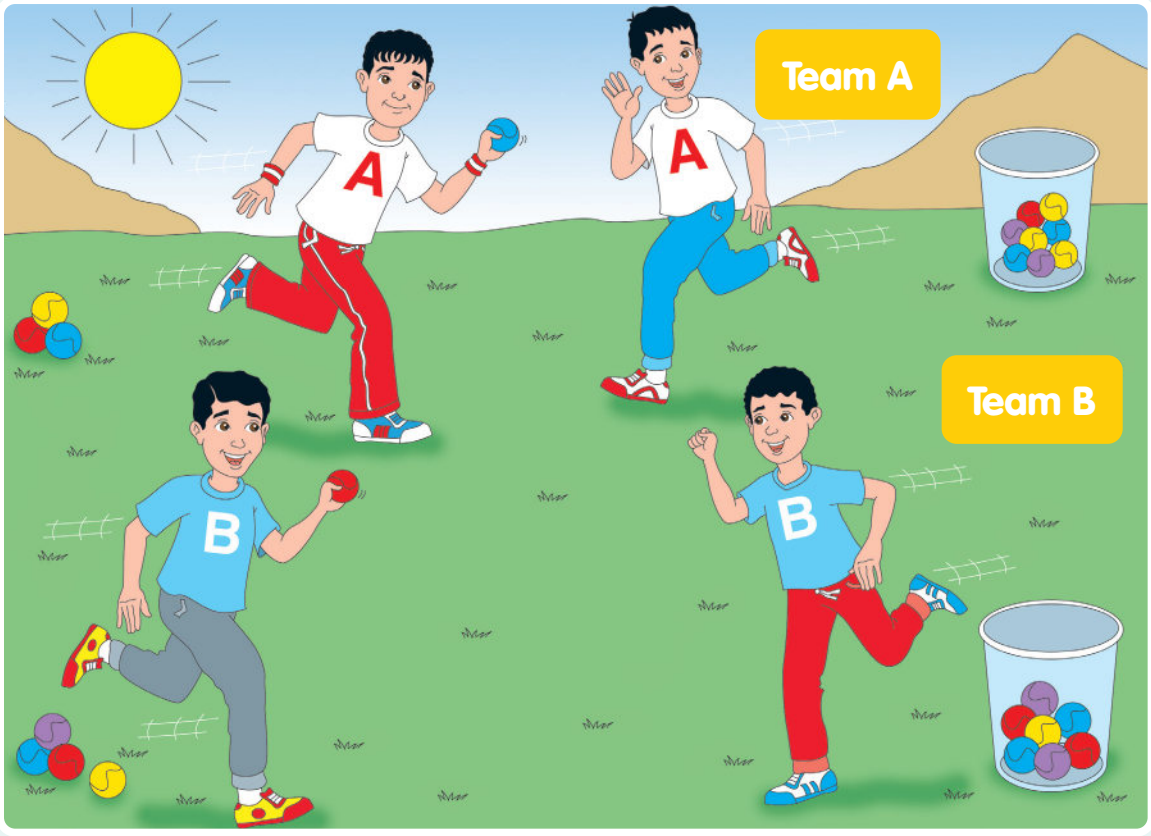
1 What is wrong? _____

2 Give Nadia a score from 1 to 9. My score: _____

## 3 142 Listen and read.

**Name:** Kareem
**School:** Green Tree School
**Challenge:** Sports

**Start** **Finish**




C21 SKILLS

## 4 Look at Kareem's challenge and answer the questions.

1 Which team has most balls in the bucket? _____

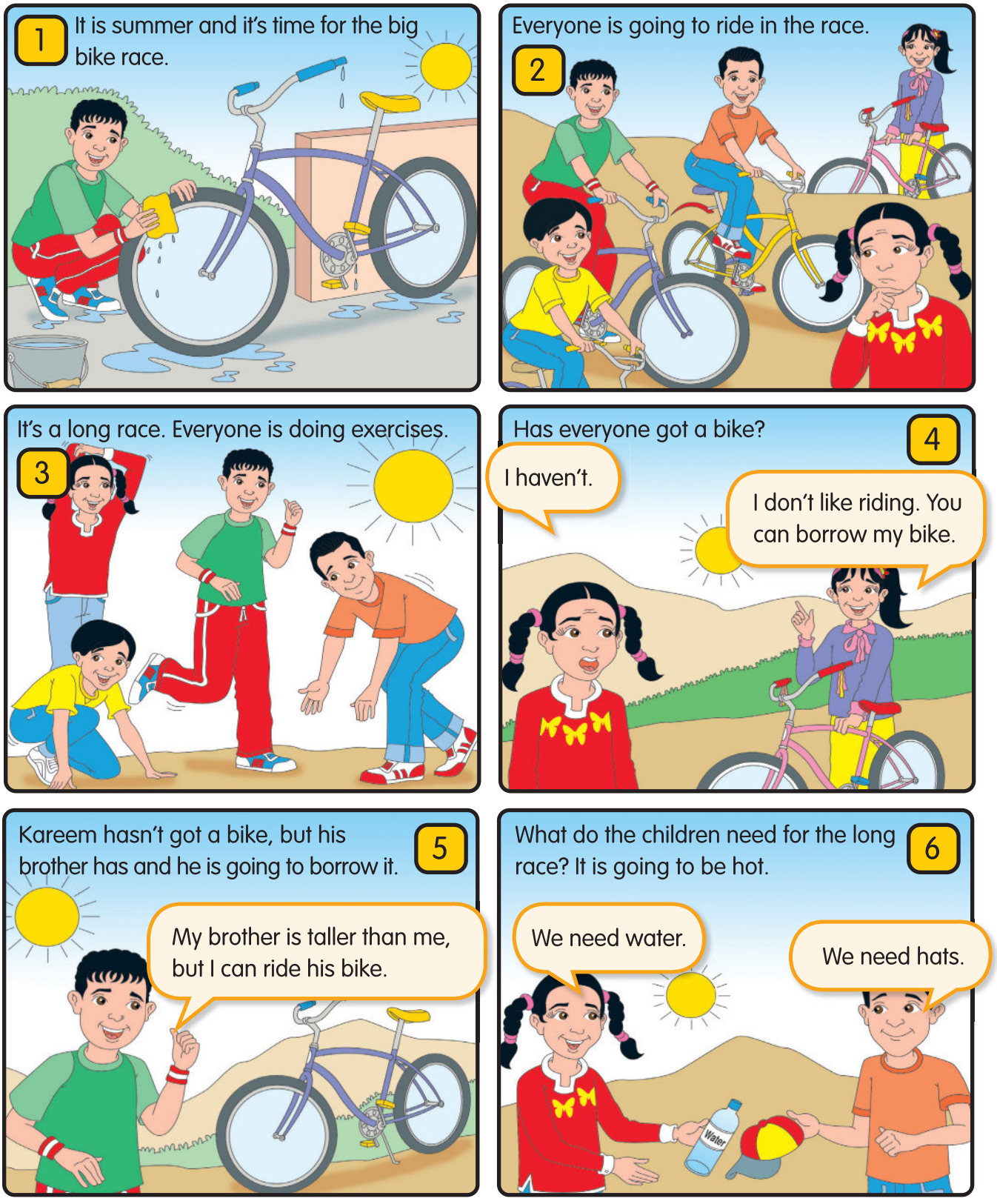
2 How many balls are there in Team A's bucket? _____

3 How many balls are there in Team B's bucket? _____

4 Give Kareem a score from 1 to 12. My score: _____

# The Big Bike Race

## 1 Listen, look and read.



7
What do the mums and dads say?
You must help your friends.
You must ride carefully.
You mustn't go too fast.

8
It's the big day. Everyone is ready to start the race.

9
Kareem is in front. Yousif is behind him. The other children are slower.

10
Everyone is shouting loudly.
Come on Kareem!
Well done!
Hurray!

11
Oh no! Kareem has fallen off. Yousif is helping him.
Are you ok?
It was a stone.
Quickly! Let's go.

12
It's the finish. Who is first? It's Kareem and Yousif together! They are both first!
FINISH

# Now I can ...

- talk about a school challenge. ☐
- ask and answer questions about a school challenge. ☐
- decide on what I have and what I need for a school challenge. ☐
- use must/mustn't to talk about challenge rules. ☐
- fill in a challenge form. ☐
- ask and answer questions about a maths and art challenge. ☐
- task and answer questions about an English and sport challenge. ☐










# Unit 8 Revision (2)


**Lesson 1** p.122 Test your partner.
**Lesson 2** p.123 My Progress
**Lesson 3** p.124 Ice-creams for everyone!
**Lesson 4** p.125 A Pronunciation Game

# Unit 8 Revision (2)

Lesson 1

## Test your partner.




### 1 Ask your partner the questions.

**Pupil A**

1 Do not talk loudly in class.

2 What's the order? is homework Yousif doing his ? _____

3 We're going to have a _____ WATERFALL SCARF PICNIC PROJECT

We're going to wear a _____ WATERFALL SCARF PICNIC PROJECT

4 PLAY PLAYED Yesterday, I _____ with my friends.

5 What day was it yesterday? _____

6 What do you need for the English challenge? _____

7 Have you got any crayons? _____

8 You must _____

CLEAN YOUR TEETH SHOUT IN CLASS PRAY HELP YOUR FAMILY

You mustn't _____




**Pupil B**

1 Sit quietly in class.

2 What's the order? is picture Nadia drawing a ? _____

3 We're going to see a _____ WATERFALL SCARF PICNIC PROJECT

We're going to do a _____ WATERFALL SCARF PICNIC PROJECT

4 DO DID Yesterday, I _____ my homework.

5 What day is it tomorrow? _____

6 What do you need for the sports challenge? _____

7 Have you got any cookies? _____

8 You must _____

PUSH ON THE SLIDE BE GOOD TO YOUR FRIENDS LISTEN TO YOUR TEACHER TALK IN A TEST

You mustn't _____

### 2 Listen and check: ✓ = 1 point

**How many points did your partner get?** _____

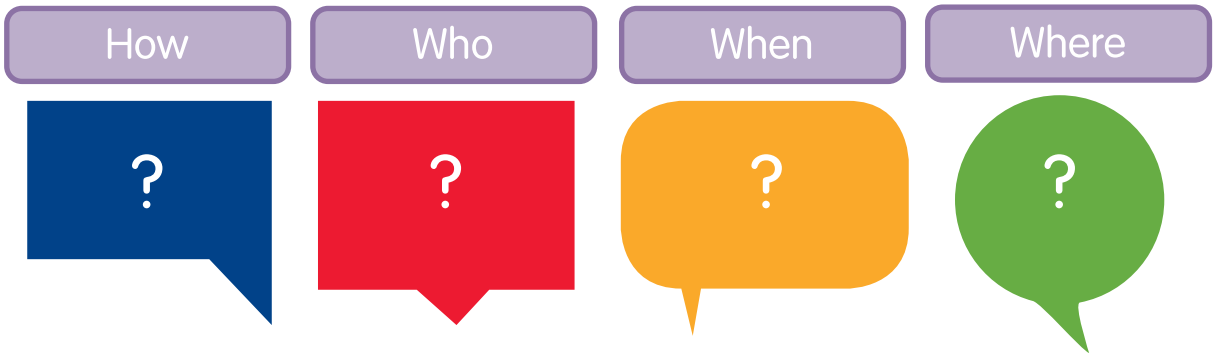
# My Progress

## 1 Match.

| | | | |
|---|---|---|---|
| 1 | lake | a place with lots of people | |
| 2 | bridge | a very dry place | |
| 3 | ruin | a road over a river | |
| 4 | city | a lot of water | |
| 5 | desert | an old place | |

## 2 Listen and check.

## 3 Write the words in the correct place.




**1** my mum **2** quickly **3** my friend **4** next to the cinema
**5** Tariq **6** at school **7** at home **8** today
9 yesterday **10** slowly **11** tomorrow **12** loudly

# Ice-creams for everyone!

## 1 Read, find and write the words.

looked had quickly was helped saw

1 Yesterday, we _____ an old lady crossing a busy road.

Can you help me?

First look left, then look right.



2 The children _____ the old lady to cross the road.

You must speak loudly, but you mustn't shout.



3 They crossed the road _____ but safely. They were next to an ice-cream shop.

Thank you! Do you like ice-cream?

Yes, we do!




4 The children _____ at all the ice-cream flavours. What do you think they will choose?

I'm going to buy ice-creams for us!

Yummy!



5 Lina _____ a mango ice-cream. Yousif wanted a chocolate one.

This is great!



6 Then it _____ time to go home.

You must come and see me.

We're going to come every week and have ice-cream!

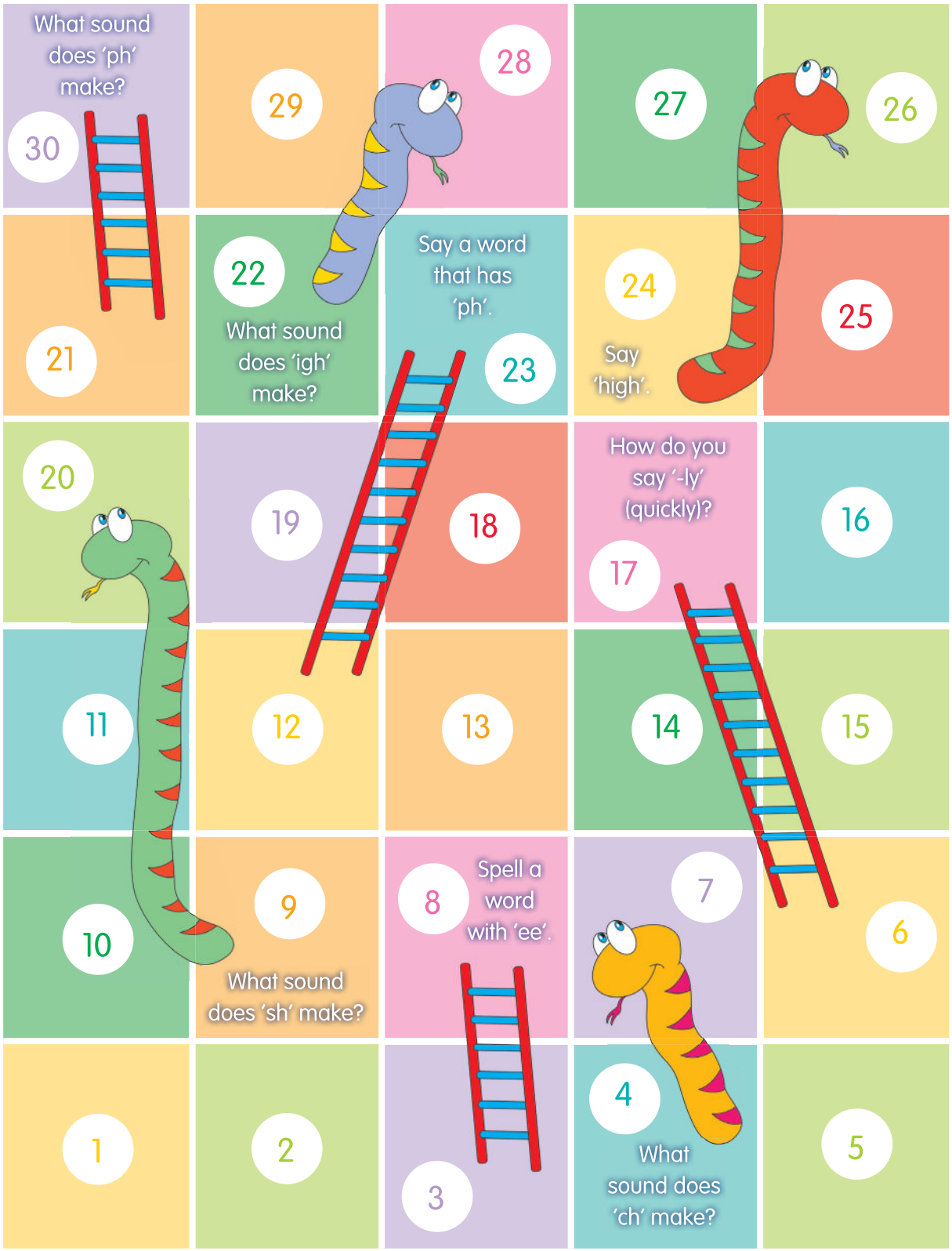



## 2 Listen and check.

## 3 Can you tell the story to your partner?

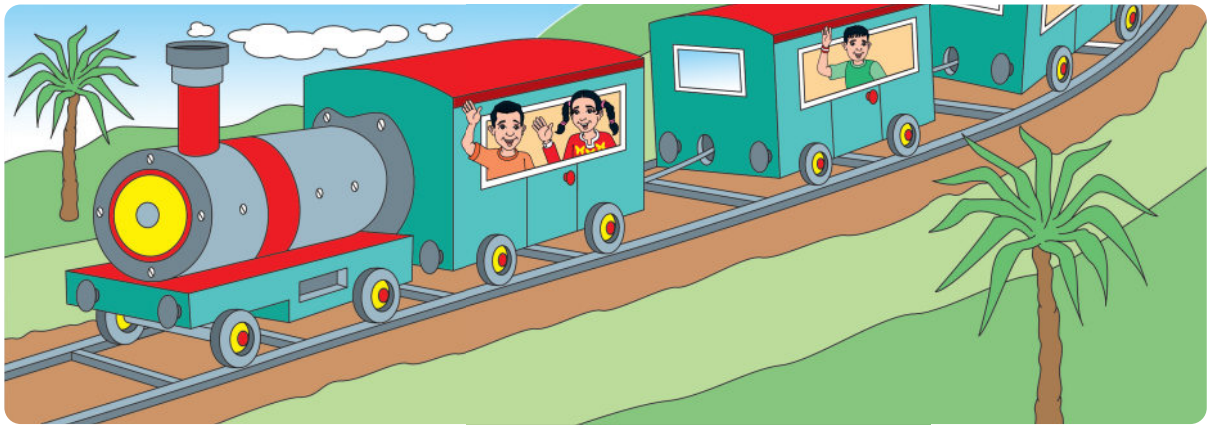
# A Pronunciation Game

## 1 Look, play and say.



# Now I can …

- **answer questions about things I learnt in Units 5, 6 and 7.** ☐
- **ask questions to test my partner.** ☐
- **complete and tell a story.** ☐
- **play a game about English.** ☐







# Word list

## Unit 1

**after** First, it's maths. After that, it's Arabic.

**age** I'm tall for my age.

**along** He is walking along the road.

**around** I'm spinning around on the roundabout.

**balance** Do not balance on one leg!

**bars** I'm standing on the bars.

**best friend** Yousif is my best friend.

**best** I like the swings best.

**big/bigger** The ruler is big. Number 12 is bigger than 10.

**bottom** Let's put the cookies on the bottom shelf.

**caught** The lion caught the mouse.

**chewing** The mouse started chewing the net.

**clever** A tunnel is a clever place to hide.

**climb** I'm climbing up the ladder.

**cookies** I like chocolate cookies.

**crawling** I am crawling through the tunnel.

**down** I'm going down the slide.

**fast** Do not go too fast!

**favourite sport/colour** My favourite sport is running. My favourite colour is red.

**free** At last the lion was free!

**grade** I'm in Grade 4 at school.

**great** Our playground is great!

**hear** I can't hear you. Please speak louder.

**help** Can you help me find my book, please?

**hide** A tunnel is a great place to hide.

**hold** Hold on with both hands.

**how** How old is Yousif?

**ladder** I'm climbing up the ladder.

**last** Sam was last in the race.

**laugh** The lion laughed.

**long/longer** I have long hair, but my sister has longer hair.

**lots of** There are lots of cars and shops.

**middle** It's better to put the apples on the middle shelf.

**next door** My classroom is next door.

**old/older** How old is Nadia? I am 9, so I am older than Lina.

**once** Once, there was a big lion.

**playground** There are rules for the playground.

**push** Do not push your friend!

**roar** The lion roared and roared.

**roundabout** I'm spinning around the roundabout.

**rule(s)** My class is writing the playground rules.

**short/shorter** I am short. I am shorter than that man.

**slide** I'm going down the slide.

**small/smaller** I am small. I am smaller than Sarah.

**spin** I'm spinning around myself.

**stand** My rule is don't stand on the swing.

**swing(s)** I like the swings best.

**tall/taller** My dad is tall. A giraffe is taller than a camel.

**through** I'm walking through the school.

**timetable** I can't find my timetable. What lessons do we have tomorrow?

**together** Let's say these words together again.

**tomorrow** It's Thursday tomorrow and I think we have PE.

**top** Please, put the milk on the top shelf.

**tunnel** I'm crawling through the tunnel.

**walk** I went for a walk to the park.

**whose** Whose is this book? It's Nadia's.

**young/younger** I am 6, so I am young. I am younger than Mary.

## Unit 2

**boring** This food is boring. City food is better.

**by bus, car, etc.** We go shopping by bus.

**capital city** The capital city of England is London.

**city** There are tall buildings in the city.

**country** Libya is a big country.

**delicious** I showed him lots of delicious food.

**desert** The Sahara Desert is as big as the United States.

**east** Asia is in the east.

**easy** That's easy!

**field** The village has fields for farming.

**geography** The geography of a country is the country's profile.

**grow** We grow vegetables to eat.

**hot and dry** The weather in Libya is hot and dry.

**hundred** Yousif can count to one hundred.

**information** Read the information file.

**lake** The lake is next to the river.

**language** What language do you speak?

**long** The road is very long.

**map** This is the map of Libya.

**mild and wet** The weather in England is mild and wet.

**minute** Count the minutes.

**mountains** Libya has lots of high mountains.

**north** Russia is in the north.

**oil field** The oil field was very big.

**on foot** I go to school on foot.

**picnic** We're going to have a picnic in the park.

**quieter** It's quieter in the village.

**river** The river is very long.

**safe** They were safe at home.

**scary** It was a big, scary, orange cat!

**shopping** I go shopping with my mum.

**simple** I love my simple food.

**snow** We're going to see high mountains with snow.

**south** Australia is in the south.

**stream** A stream is smaller than a river.

**thousand** Nadia can count to one thousand.

**try** Can you help me? Yes, I'll try.

**turn** It's my turn. Listen. What is it?

**village** Libya has big cities and small villages.

**weather** What's the weather like in Libya?

**west** America is in the west.

**world** Libya has the third largest desert in the world.

## Unit 3

**April** Lina's birthday is in April.

**August** Nadia's birthday is in August.

**buy** Only children can buy drinks.

**carefully** Walk carefully!

**cheer** Everyone was happy and cheered loudly.

**December** The next holiday is in December.

**delicious** The food was delicious

**drinks** Yousif's class had a stall with drinks.

**drop** She walked too quickly and dropped her egg.

**egg and spoon race** I ran in the egg and spoon race.

**every month** There is a school Open Day every month.

**everyone** Hello, everyone!

**exciting** The Open Day is very exciting.

**February** Yousif's birthday is in February.

**first** Lina was first in the race.

**fourth** Kareem was fourth in English.

**front** Diana was in front and she was winning the race.

**games** I play games with my friends.

**Good luck** Good luck in the running race, Yousif.

**holiday** When is the next holiday?

**hopping race** Tariq was second in the hopping race.

**January** Adel's birthday is in January.

**July** Kareem's birthday is in July.

**June** The next holiday is in June.

**little** Who is the little girl? She is my sister.

**loudly** The children shout loudly.

**March** Sally's birthday is in March.

**May** In May we have our school Open Day.

**month** January is the first month of the year.

**need** What do you need for your poster?

**November** The next holiday is in November.

**October** Reem's birthday is in October.

**Open Day** Lina's parents are coming to the Open Day.

**order** Talk about order using "first", "second", etc.

**poster** What's on your poster?

**prize** Give prizes to the winners.

**put on** Please put on your sports trousers.

**quickly** Some children ran quickly.

**race** The first race is running.

**rosette** The teacher gave a rosette to all the children.

**second** The second race is the egg and spoon race.

**sell/selling** I sell drinks. We are selling drinks.

**September** Sarah's birthday is in September.

**shout** The teacher shouted loudly.

**skipping** Here is a picture of me skipping.

**slowly** Some children ran slowly.

**stall** My class has a stall with cakes and cookies.

**sunny** It was a sunny day in May.

**team** Remember, Team A is the Yellow Team.

**third** Rana was third in the race.

**wear** Kareem is wearing a hat and a scarf.

**winner** Who is the winner of the running race?

## Unit 4

**challenge** There is a school challenge tomorrow.

**here you are** Can I have a lemonade please? Yes, here you are.

**next to** The village is next to a small river.

**wish** I give you your wish!

## Unit 5

**a hat and a scarf** I'm going to wear boots, a hat and a scarf.

**activities** Lina did lots of activities on the school trip.

**ancient** There are lots of ancient things in the museum.

**arrive at** Please arrive at 8 o'clock.

**backpack** I'm going to take my backpack and wear boots.

**beautiful** There are lots of beautiful plants and trees.

**between** There are 20 small salt lakes between the oasis.

**biggest** The green apple is the biggest.

**boot** I'm going to wear boots.

**bridge** Nadia walks along the bridge.

**building** There are tall buildings in the city.

**cave** A cave is a very large hole in the earth.

**cave painting** There was a cave painting in the museum.

**clouds** The clouds are in the sky.

**coldest** That mountain is the coldest.

**cry** Suzan is crying.

**famous** The Libyan Museum is very famous.

**forest** The trees in the forest are green.

**forget your hats and bags** Do not forget your hats and bags.

**get up** They get up at 6.30.

**go on a train** Yousif and Lina are going to go on a train.

**interesting** Lots of interesting animals live in the mountains.

**large** The cave is very large.

**leave** The train leaves at 4 o'clock.

**longest** It is the longest river in Libya.

**mosaic** A mosaic is made with lots of coloured pieces of glass or stone.

**mountain range** This mountain range is very high.

**mug** I'm going to buy one mug.

**museum** Suzan and Rami are going to a museum.

**oasis** The Ubari Oasis is beautiful.

**pattern** Find the pattern on the mosaic.

**plant(s)** The plant is beautiful. There are lots of beautiful plants.

**present** The children go to the museum shop to buy presents.

**quietly** Sit quietly, please.

**ruin** The ruin is ancient.

**salt lakes** There are twenty small salt lakes.

**sand dunes** There are sand dunes next to the oasis.

**seaside** How many pupils want to visit the seaside?

**sleep** Tariq is sleeping.

**smallest** The green and orange ball is the smallest.

**snow** There is snow on the mountain.

**statue** Can you see the head of an old statue?

**stone** A statue is made from stone.

**surprise** It's a surprise to see a beautiful oasis with sand in it.

**tablet** The tablet is ancient.

**talk loudly** Do not talk loudly.

**tall buildings** Rana saw tall buildings in the city.

**trip** Yousif and Lina are going on a school trip.

**vote** The pupils vote for their favourite place.

**walk around** Do not walk around!

**waterfall** We're going to see a waterfall.

**wear boots** Lina is going to wear boots.

**west** Nafusa Mountains are in the west of Libya.

## Unit 6

**always** I always did my homework.

**arrow** First, make 2 arrows and a star.

**blow** The snow came and a cold wind blew.

**brave** The brave bird saved us from the wolf.

**breast** The fire burnt the little bird's breast.

**burn** Look at that fire burning!

**chart** Now make your own chart.

**fire** The fire got bigger and bigger.

**flap** The little bird flapped its wings.

**funny** The film was very funny.

**good at** He was good at football.

**ground** They both went to sleep on the cold ground.

**hungry** A hungry wolf saw the man and the boy.

**loudly** Everyone is shouting loudly.

**meal** A tasty meal for me today! Yum, yum!

**mean** What do you mean?

**nowhere** They had nowhere to stay.

**popcorn** I had an ice-cream and popcorn.

**pretty** When I was young, I was pretty.

**save** You have saved us from the wolf!

**scissors** You need paper and scissors for your poster.

**stick** He made a small fire with sticks.

**tasty** My food is very tasty.

**thirsty** She drank some water because she was thirsty.

**travel** The were travelling a long way to their home.

**what** What are they going to see?

**when** When do you wake up?

**where** Where is the library?

**who** Who is the tall man?

**why** Why are you wearing a hat?

**win** The tall boy won the race.

**wings** The little bird has got big wings.

**yesterday** Yesterday, I went to the cinema with my friends.

## Unit 7

**badge** You must put on your badges first.

**ball and bucket race** The second race is a ball and bucket race.

**borrow** Can I borrow your pen?

**both** They are both good at English.

**picture dictionary** You need a picture dictionary for the English challenge.

**fall off** Kareem has fallen of his bike and Yousif is helping him.

**follow** Now, sports pupils follow me to the playground.

**idea** These are our ideas.

**in front** Kareem is in front. Yousif is behind him.

**pray** I must pray.

**rectangle** Draw a rectangle.

**score** Give Nadia a score from 1 to 9.

**shape** My book is the shape of a rectangle.

**shout** I mustn't shout in class.

**slower** The other children are slower.

**square** Draw a green square.

**stone** There was a big stone at the park.

**test** I mustn't talk in a test.

**triangle** My scarf has the shape of a triangle.

## Unit 8

**cross** They crossed the road safely.

**flavour** I like almost all ice-cream flavours.